1640-01-19-.01 DEFINITIONS.

1. Academic requirement: The term is defined in T.C.A. § 49-4-902.

2. Academic Year: The term is defined in T.C.A. § 49-4-902.

3. ACT: The ACT Assessment administered by ACT, Inc., exclusive of the essay and optional subject area battery tests.

4. Adjusted gross income attributable to the student: The term is defined in T.C.A. § 49-4-902.

5. Alternative Study program: Program of study including, but not limited to student exchange programs, practicum, co-op programs and internships that includes travel outside the State of Tennessee that is sponsored or offered by:
   (a) an eligible postsecondary institution; or
   (b) an eligible postsecondary institution in conjunction with either another eligible postsecondary or a postsecondary institution that is accredited by a regional accrediting association.

6. ASPIRE Award: An award to a student for study in pursuit of an associate or baccalaureate degree at an eligible postsecondary institution who qualifies for a Tennessee HOPE Scholarship and whose adjusted gross income attributable to the student does not exceed the amount as described in T.C.A. § 49-4-915(a)(2).

7. Award Year: A period of time, typically nine (9) months, in which a full-time student is expected to complete the equivalent of a minimum of two (2) semesters of academic study.
(Rule 1640-01-19-.01, continued)

(8) Board of Regents: The board of regents of the state university and community college system of Tennessee.

(9) Certificate or Diploma: The term is defined in T.C.A. § 49-4-902.

(10) Continuing Education: Courses and programs that do not lead to a certificate, diploma or degree that are designed for personal development and are an extension of the traditional on-campus learning process.

(11) Continuous Enrollment: The term is defined in T.C.A. § 49-4-902.

(12) Cost of Attendance: The term is defined in T.C.A. § 49-4-902.

(13) Credit Hours Attempted: The number of semester hours for which a degree-seeking or diploma / certificate-seeking student attending a postsecondary institution is enrolled as of the institutionally defined census date shall be considered credit hours attempted, regardless of whether a grade has been assigned. This standard shall apply to any change to a non-credit status, notwithstanding anything in Rule 1640-01-19-.22.

(14) Degree: A two-year associate degree or four-year baccalaureate degree conferred on students by an eligible postsecondary institution.

(15) Dependent Child of a Military Parent: A natural or adopted child or stepchild whom a military parent claims as a dependent for federal income tax purposes; who is under twenty-one (21) years of age; and who resides in another state or nation only while the military parent is engaged in active military service, on full-time national guard duty, or actively employed by the U.S. Department of Defense.

(16) Dependent Child of a Full-time Religious Worker: A natural or adopted child or stepchild whom the parent, who is a religious worker, claims as a dependent for federal income tax purposes; who is under twenty-one (21) years of age; and who resides in another nation only while the parent is actively engaged in full-time religious work.

(17) Distance Education: An educational process that is characterized by the separation, in time or place, between instructor and student. It may include credit hours offered principally through the use of television, audio, or computer transmission, such as open broadcast, closed circuit, cable, or satellite transmission; audio or computer conferencing; video cassettes or discs, or correspondence.

(18) Dual Enrollment Grant: The term is defined in T.C.A. § 49-4-902.

(19) Eligible High School: The term is defined in T.C.A. § 49-4-902.

(20) Eligible Independent Postsecondary Institution: The term is defined in T.C.A. § 49-4-902.

(21) Eligible Postsecondary Institution: The term is defined in T.C.A. § 49-4-902.

(22) Eligible Public Postsecondary Institution: The term is defined in T.C.A. § 49-4-902.

(23) Entering Freshman: The term is defined in T.C.A. § 49-4-902.

(24) FAFSA: The term is defined in T.C.A. § 49-4-902.

(25) Foster Child: A child who was in the custody of the Tennessee Department of Children's Services as described in T.C.A. § 49-4-933(b).
(Rule 1640-01-19-.01, continued)

(26) Full-Time Student: The term is defined in T.C.A. § 49-4-902.

(27) GED: The term is defined in T.C.A. § 49-4-902.

(28) General Assembly Merit Scholarship: The term is defined in T.C.A. § 49-4-902.

(29) Gift Aid: The term is defined in T.C.A. § 49-4-902.

(30) Grade Point Average (GPA): The numbered grade average calculated using a 4.0 scale, calculated to the hundredth decimal.

(31) Home School Student: The term is defined in T.C.A. § 49-4-902.

(32) Home Institution: The eligible postsecondary institution in which the student is enrolled and is in a matriculating status working toward a degree, diploma, or certificate.

(33) Host Institution: The eligible postsecondary institution the student is temporarily attending as a transient student.

(34) Immediate Family Member: Spouse, parents, children or siblings.

(35) Incarcerated: Currently confined to a local, state, or federal correctional institution, as well as work release or educational release facilities.

(36) Joint Enrollment: An arrangement between a high school and a postsecondary institution wherein a student enrolls in postsecondary classes while attending high school, but for which the student will receive credit from only one of the two institutions.

(37) Matriculated Status: The student is a recognized candidate for an appropriate degree, diploma, or certificate at an eligible postsecondary educational institution.

(38) Medical Disability: A documented condition, as certified by a licensed physician, which requires a HOPE Scholarship recipient to attend part time at an eligibility postsecondary institution.

(39) Military Parent: The term is defined in T.C.A. § 49-4-926(b)(2).

(40) Nonacademic requirement: The term is defined in T.C.A. § 49-4-902.

(41) Non-Traditional student: The term is defined in T.C.A. § 49-4-902.

(42) Parent: The term is defined in T.C.A. § 49-4-902.

(43) Part-time Student: The term is defined in T.C.A. § 49-4-902.

(44) Regional Accrediting Association: The term is defined in T.C.A. § 49-4-902.

(45) Religious Worker: The term is defined in T.C.A. § 49-4-934(b)(2).

(46) Resident: A student meeting the definition of “in-state” in Tenn. Comp. R. & Regs. 0240-02-02-.03.

(47) SAT: The SAT administered by the College Board, exclusive of the essay and optional subject area battery tests.
Satisfactory Academic Progress: Progress in a course of study in accordance with the standards and practices used for Title IV programs by the eligible postsecondary institution at which the student is currently enrolled.

Semester: The term is defined in T.C.A. § 49-4-902.

Semester grade point average: The grade point average for the semester as calculated by the postsecondary institution utilizing its institutional grading policy.

Semester Hour: The term is defined in T.C.A. § 49-4-902.

Study Abroad Program: Programs of study for which college credit is earned that include travel outside the United States.

TCAT: Tennessee College of Applied Technology.

TELS (Tennessee Education Lottery Scholarship) Award: Any scholarship and/or grant provided for by these rules that a student is eligible to receive, excluding the Dual Enrollment Grant.

Tennessee HOPE Access Grant: The term is defined in T.C.A. § 49-4-902.

Tennessee HOPE Foster Child Tuition Grant: A grant in addition to the Tennessee HOPE Scholarship to a foster child to only be used towards the costs of tuition, maintenance fees, student activity fees and required registration or matriculation fees at the eligible postsecondary institution the student attends.

Tennessee HOPE Scholarship: The term is defined in T.C.A. § 49-4-902.

Tennessee National Guard: The term is defined in T.C.A. § 49-4-926(b)(3).

Test Date: The date designated for the ACT test administered by ACT, Inc., or the date designated for the SAT test administered by the College Board at national and state test centers. This shall also include the administration of either test on other dates as approved by the respective testing entities to accommodate an individual student’s documented disability or other hardship, as well as a statewide test date established by the State Department of Education that is sanctioned by the respective test entities.

Title IV: The term is defined in T.C.A. § 49-4-902.

Transient Student: A visiting student enrolled in another institution who is granted temporary admission for the purpose of completing work to transfer back to the home institution and who expects to return to the institution in which the student was previously enrolled.

TSAC: Tennessee Student Assistance Corporation.

Undergraduate Student: A student attending an eligible postsecondary institution and enrolled in a program leading to a diploma/certificate, an associate degree, or a bachelor’s degree.

Unweighted Grade Point Average: The term is defined in T.C.A. § 49-4-902.

Weighted Grade Point Average: The term is defined in T.C.A. § 49-4-902.

Wilder-Naifeh Technical Skills Grant: The term is defined in T.C.A. § 49-4-902.
1640-01-19-.02 SCHOLARSHIP AWARD AMOUNTS AND CLASSIFICATIONS.

(1) The Tennessee Education Lottery Scholarship program is intended to provide financial awards to offset costs associated with pursuing postsecondary education.

(2) Award amounts for the following programs shall be determined in accordance with T.C.A. § 4-51-111 and shall be set in the General Appropriations Act:

(a) Tennessee HOPE Scholarship Award pursuant to T.C.A. § 49-4-914 (a) and (b);

(b) Tennessee ASPIRE supplemental award pursuant to T.C.A. § 49-4-915;

(c) General Assembly Merit Scholarship supplemental award pursuant to T.C.A. § 49-4-916;

(d) Tennessee HOPE Access Grant award pursuant to T.C.A. § 49-4-920; and

(e) Wilder-Naifeh Technical Skills Grant pursuant to T.C.A. § 49-4-921.

(3) The Dual Enrollment Grant award amounts shall be as follows:

(a) One hundred dollars ($100) per semester hour (or equivalent clock hours at technology centers) for a maximum award of six hundred dollars ($600) per semester and one thousand two hundred dollars ($1,200) per academic year.

(4) Effective for the 2015-2016 academic year, the Dual Enrollment Grant award amounts shall be as follows:

(a) For students attending an eligible two-year or four-year postsecondary institution, the award amount will be up to five hundred dollars ($500) per course for the first and second courses attempted and two hundred dollars ($200) for the third course attempted. Students shall receive no funding from the Dual Enrollment Grant program for the fourth course attempted.

(b) For students attending a TCAT, the award amount will be one hundred dollars ($100) per clock hour for all courses attempted.

(c) The maximum award for the Dual Enrollment Grant shall be one thousand two hundred dollars ($1,200) per academic year.
(d) All students who attempt a fifth, sixth, seventh, or eighth course will receive one hundred dollars ($100) per semester hour.

(5) Tennessee HOPE Foster Child Tuition Grant amounts shall be pursuant to T.C.A. § 49-4-933.

(6) Recipients of any TELS award as provided by these rules, except for the Dual Enrollment Grant and the Wilder-Naifeh Technical Skills Grant may enroll as a full-time or part-time student at any eligible postsecondary institution. The amount of the award for part-time students shall be based on the hours attempted. Students enrolled in six, seven or eight hours will receive half of the award of full-time students. Students enrolled in nine, ten or eleven hours will receive three quarters of the award of a full-time student.

(7) Except for approved medical or personal leaves of absence as provided in Rule 1640-01-19-.20 or emergency military duty as provided in Rule 1640-01-19-.21, award recipients must be continuously enrolled and maintain satisfactory academic progress at an eligible postsecondary institution.

(8) In the event that net lottery proceeds are insufficient to fully fund the TELS award program, TSAC shall determine the appropriate manner in which the various awards shall be reduced.

(9) Receipt of student financial aid from sources other than TELS that are applied to educational expenses will not operate to reduce the student’s TELS award as long as the student’s total aid does not exceed the total cost of attendance. In the event that a student’s total aid exceeds the cost of attendance, the eligible postsecondary institution shall, to the extent it does not violate applicable federal regulations, use its institutional policy in reducing the student’s total aid package.

(10) The receipt of a Tennessee HOPE Scholarship, Tennessee HOPE Access Grant, Tennessee ASPIRE Award, Tennessee HOPE Foster Child Grant, General Assembly Merit Scholarship or Dual Enrollment Grant is contingent upon admission and enrollment at an eligible postsecondary institution. Academically qualifying for any of these awards programs does not guarantee admission to an eligible postsecondary institution.


1640-01-19-.03 APPLICATION PROCESS.

(1) The FAFSA shall be the application for all first year TELS awards and the FAFSA, or Renewal FAFSA, shall be the means by which eligible students reapply for TELS awards after their initial year of eligibility. The FAFSA must be submitted by mail or electronically as directed in the FAFSA instructions. Regardless of the adjusted gross income attributable to the student, he or she is required to complete the FAFSA for each academic year in order to apply for and receive a TELS award.
(2) Students must have a FAFSA received by the U.S. Department of Education on or before September 1 for fall enrollment and February 1 for spring and summer enrollment in determining awards for that academic year. Students enrolling in a Tennessee Technology Center shall have a FAFSA received by the U.S. Department of Education on or before July 1 for the summer trimester, November 1 for the fall trimester and March 1 for the spring trimester. It shall be the responsibility of the student to ensure that the FAFSA is timely submitted to ensure it is received by the above deadlines.

(3) Students shall apply for the Dual Enrollment Grant during their junior and senior high school years by completing the Dual Enrollment Grant Application online. The student must renew the Dual Enrollment Grant application each postsecondary academic term.

(a) The application deadlines for eligible two-year and four-year institutions are September 15 for the fall semester, February 1 for the spring semester, and May 1 for the summer semester. The application deadlines for the TCATs are November 1 for the fall term, March 1 for the spring term, and May 1 for the summer term.


1640-01-19-.04 GENERAL ELIGIBILITY.

(1) To be eligible for a TELS award a student shall:

(a) Be a Tennessee citizen; and

(b) Be a Tennessee resident, as defined by Chapter 0240-02-02, Classifying Students In-State and Out-of-State, as promulgated by the Board of Regents, for one year as of the date of enrollment in an eligible postsecondary institution; students enrolling in a Tennessee Technology Center must be a Tennessee resident one year prior to date of term enrollment; and

(c) Make application for a TELS award by submitting the FAFSA or Renewal FAFSA as required by Rule 1640-01-19-.03, and

(d) Be admitted to an eligible postsecondary institution; and

(e) Comply with United States Selective Service System requirements for registration, if such requirements are applicable to the student; and

(f) Be in compliance with federal drug-free rules and laws for receiving financial assistance; and

(g) Meet each qualification relating to the relevant TELS award and applicable to the student; and

(h) Not be in default on a federal Title IV educational loan or Tennessee educational loan; and
(Rule 1640-01-19-.04, continued)

(i) Not owe a refund on a federal Title IV student financial aid program or a Tennessee student financial aid program; and

(j) Not be incarcerated.


1640-01-19-.05 ELIGIBILITY – TENNESSEE HOPE SCHOLARSHIP.

(1) This paragraph applies to student eligibility requirements as amended effective July 1, 2007. To be eligible for a Tennessee HOPE Scholarship as an entering freshman, a student, who graduated from an eligible high school after December 1, 2003, upon having completed curriculum requirements of the high school for graduation, shall meet the requirements of T.C.A. § 49-4-907.

(2) To be eligible for a Tennessee HOPE scholarship as an entering freshmen, a student who completes high school in a Tennessee home school program after December 1, 2003, who obtains a GED after December 1, 2003, or who graduates from a high school located in Tennessee that is not an eligible high school after December 1, 2003, shall meet the requirements of T.C.A. § 49-4-908.

(3) To be eligible for a TELS award, students entering active duty in the United States Armed Services within two (2) years after graduating from an eligible high school, graduating from a high school located in Tennessee that is not an eligible high school, completing high school in a Tennessee home school program or obtaining a GED, shall meet the requirements of T.C.A. § 49-4-918.

(4) A student who is a Tennessee citizen and a dependent child of a full-time military parent may be eligible for a Tennessee HOPE Scholarship as an entering freshman as provided in this paragraph.

(a) Such students may be eligible if they meet all eligibility requirements for a HOPE Scholarship except that:

1. While the parent is a military parent, the student does not reside in Tennessee immediately preceding the date of application for financial assistance; and

2. The student did not graduate from an eligible high school as defined in T.C.A. § 49-4-902, an ineligible high school, a Tennessee home school or obtain a GED.

(b) Students who graduated from a high school outside of Tennessee may nevertheless be eligible if the high school was:

1. Operated by the United States; or

2. Accredited by the appropriate regional accrediting association for the state in which the school is located; or

3. Accredited by an accrediting association recognized by the foreign nation in which the school is located.
(c) Students graduating from high schools outside Tennessee who do not meet the requirements of part 2. of subparagraph (b) may still be eligible for the HOPE Scholarship if they completed high school in a home school program or obtained a GED.

(d) Paragraph (4) shall only apply to:

1. Dependent children of members of the armed forces or Tennessee National Guard whose home of record, at the time of entry into military service, is Tennessee; and

2. Dependent children of full-time civilian employees of the U.S. Department of Defense, who are Tennessee residents.

(5) A student who is a Tennessee citizen and a dependent child of a full-time religious worker may be eligible for a Tennessee HOPE Scholarship as an entering freshman as provided in this paragraph.

(a) Such student must meet all Tennessee HOPE Scholarship eligibility requirements except that:

1. While the student’s parent is serving in another nation as a religious worker, the student does not reside in Tennessee immediately preceding the date of application for financial assistance; and

2. The student did not graduate from an eligible high school as defined in T.C.A. § 49-4-902, an ineligible high school, a Tennessee home school or obtain a GED.

(b) To be eligible for the Tennessee HOPE Scholarship under this paragraph (5), the student must:

1. Graduate from a high school in the foreign nation where the student’s parent is a religious worker that is accredited by a regional accrediting association as defined in T.C.A. § 49-4-902 and meet the academic eligibility requirements of T.C.A. § 49-4-907(3); or

2. Complete high school in a home school in the foreign nation where the student’s parent is a religious worker and meet the academic requirements of T.C.A. § 49-4-908(2)(A).

(c) Paragraph (5) only applies to dependent children of religious workers who are engaged in full-time religious work in another nation for more than one (1) year and who were Tennessee residents before leaving the U.S. to do religious work and intend to return to Tennessee upon completion of their assignment as a religious worker.

(6) In addition to the requirements of T.C.A. § 49-4-931, to be eligible for a Tennessee HOPE Scholarship, a non-traditional student shall meet the general eligibility requirements of Rule 1640-01-19-.04 and:

(a) Is at least twenty-five years (25) of age; and

(b) Has an adjusted gross income attributable to the student that does not exceed the amount as described in T.C.A. § 49-4-915(a)(2); and
(Rule 1640-01-19-.05, continued)

(c) Has enrolled in an eligible postsecondary institution and, except as provided by T.C.A. § 49-4-919, has maintained continuous enrollment at the eligible postsecondary institution either as a first time freshmen; or at least two (2) calendar years since the end of the semester of previously attending any postsecondary institution; and

(d) Since meeting the requirements of subparagraph (6)(c), has attended an eligible postsecondary institution and has maintained satisfactory progress in a course of study, in accordance with the standards and practices used for Federal Title IV programs at the postsecondary institution attended, either in an associate’s degree program at a community college; or in an associate’s or bachelor’s degree program at a four-year institution; and

(e) Meets the GPA requirements at the end of the twelve (12) semester hours as described in T.C.A. § 49-4-931(b); and

(f) Enrolls in the semester immediately succeeding the semester in which eligibility is established.

(g) If the student fails to maintain continuous enrollment as required by subparagraphs (c) and (g) of this paragraph (6), the student must wait two (2) calendar years from the end of the semester of attending any postsecondary institution, before attempting to establish eligibility.

(7) To be eligible for a Tennessee HOPE Scholarship, students graduating from a high school located in a neighboring state in a county contiguous to Tennessee shall meet the requirements of T.C.A. § 49-4-935.


1640-01-19-.06 ELIGIBILITY – TENNESSEE ASPIRE AWARD.

(1) Except as provided in T.C.A. § 49-4-931, any student eligible for the Tennessee HOPE Scholarship with an adjusted gross income attributable to the student that does not exceed the amount as described in T.C.A. § 49-4-915(a)(2) will receive the ASPIRE award in addition to the base award. The adjusted gross income attributable to the student shall be reviewed each academic year to determine continuing eligibility for the ASPIRE award. Notwithstanding the provisions of Rule 1640-04-01-19-.12 to the contrary, a student otherwise eligible for the Tennessee HOPE Scholarship and meeting the requirements of this rule shall receive the ASPIRE award regardless of the student's eligibility for this grant in any prior year. A student eligible for both the ASPIRE award and the General Assembly Merit Scholarship shall be awarded the ASPIRE award, but shall not simultaneously receive both awards.

March, 2015 (Revised)
1640-01-19-.07 ELIGIBILITY – GENERAL ASSEMBLY MERIT SCHOLARSHIP.

(1) To be eligible for the General Assembly Merit Scholarship the student shall meet the requirements of T.C.A. § 49-4-916.

(2) Students eligible for both the ASPIRE award and the General Assembly Merit Scholarship shall be awarded the ASPIRE award, but shall not simultaneously be awarded both.

(3) A student eligible for a Tennessee HOPE Scholarship under Rule 1640-01-19-.05(7) shall not be eligible for a General Assembly Merit Scholarship supplemental award under T.C.A. § 49-4-91.


1640-01-19-.08 ELIGIBILITY – TENNESSEE HOPE ACCESS GRANT.

(1) In addition to the general eligibility requirements in Rule 1640-01-19-.04, to be eligible for a Tennessee HOPE Access Grant a student shall meet the requirements of T.C.A. § 49-4-920.


1640-01-19-.09 ELIGIBILITY – TENNESSEE HOPE FOSTER CHILD GRANT.

(1) In addition to the general eligibility requirements in Rule 1640-01-19-.04, to be eligible for the Tennessee HOPE Foster Child Grant a student shall meet the requirements of T.C.A. § 49-4-933.
(2) The Tennessee HOPE Foster Child Tuition Grant shall be the cost of attendance less any gift aid, with the total HOPE Foster Child Tuition Grant amount not to exceed the cost of tuition and mandatory fees at the eligible postsecondary institution attended. Additionally, at an eligible independent postsecondary institution, the Tennessee HOPE Foster Child Tuition Grant shall not exceed the statewide average public tuition and mandatory fee rate for the type of institution (two-year or four-year) attended.


1640-01-19-.10 ELIGIBILITY – WILDER-NAIFEH TECHNICAL SKILLS GRANT.

(1) In addition to the general eligibility requirements in Rule 1640-01-19-.04, to be eligible for a Wilder-Naifeh Technical Skills Grant a student shall meet the requirement of T.C.A. § 49-1-921.


1640-01-19-.11 ELIGIBILITY – DUAL ENROLLMENT GRANT.

(1) To be eligible for a Dual Enrollment Grant a student shall meet the requirements of T.C.A. § 49-4-930.

(2) The student must have completed all of the academic requirements of the 10th grade (high school sophomore) and be classified as an 11th grader (high school junior) or 12th grader (high school senior) by the student’s high school or home school program.

(3) The student must not have already received a high school diploma or GED diploma.

(4) A student’s participation in the Dual Enrollment Grant program is limited to the remaining amount of time normally required to complete the high school diploma, from the time of initial participation in the program. The grant is available for the regular fall and spring semester, and for summer semesters prior to graduation from high school for those students who did not exceed the maximum award during the regular school year.

(5) Any deduction to a student’s HOPE Scholarship as a result of taking additional Dual Enrollment Grant courses provided for under T.C.A. § 49-4-930 shall be applied in full against the amount of the student’s HOPE Scholarship in the first semester of enrollment at an eligible postsecondary institution.
If the student’s HOPE award in the first semester is less than the amount of the total deduction, then the remaining deduction amount will be applied against the second semester, and subsequent semesters if necessary, until the deduction is eliminated.


1640-01-19-.12 RETENTION OF AWARDS – GENERAL REQUIREMENTS.

1. To retain a TELS award authorized by this chapter, a student, including a non-traditional student, at an eligible postsecondary institution shall continue to meet all applicable requirements for the scholarship and shall reapply by completing the FAFSA or Renewal FAFSA pursuant to Rule 1640-01-19-.03 for the applicable award for each academic year.

2. Eligibility for the HOPE Scholarship shall be reviewed in accordance with T.C.A. § 49-4-911.

3. Except as provided in paragraph (4) of this rule and Rules 1640-01-19-.20 and 1640-01-19-.21, a student may receive a Tennessee HOPE Scholarship until a terminating event as described in T.C.A. § 49-4-913 occurs.

4. The attempted credit hour includes remedial and developmental studies and all regular college credit courses attempted after high school graduation.

5. A student who meets all other requirements for fourth or fifth year eligibility except that the student is classified at the professional level rather than as an undergraduate, and has not met a terminating event in accordance with T.C.A. § 49-4-913, is eligible if the student was accepted into the professional level program of study that is an extension of the student’s bachelor’s degree program.

6. If a student ceases to be eligible for any TELS award, except the General Assembly Merit Scholarship, due to failure to achieve the required cumulative grade point average, the student may regain the applicable award or awards by:

   a. Continuing to meet all applicable non-academic requirements for the applicable award or awards;

   b. Maintaining continuous enrollment at an eligible postsecondary institution without the applicable award or awards;

   c. Attaining grade point average requirements as described in T.C.A. § 49-4-911 at the end of any semester in which eligibility would have been reviewed, had the student not lost the award or awards; and

   d. Reapplying for the scholarship as provided in Rule 1640-01-19-.03.

7. No retroactive awards shall be made for semester hours attempted in order to regain the scholarship.
(8) A student can utilize the option outlined in paragraph (6) of this rule only one time. A student who, after regaining the award or awards pursuant to paragraph (6) of this rule, subsequently fails to retain any TELS award due to failure to achieve the cumulative grade point average at a regular credit hour checkpoint shall not be eligible to regain the TELS award or become eligible for another TELS award.

(9) Except as provided by Rule 1640-01-19-.20 or 1640-01-19-.21, a student receiving a TELS award provided by this chapter shall maintain continuous enrollment at an eligible postsecondary institution and maintain satisfactory progress in a course of study in accordance with the standards and practices used for Title IV programs by the postsecondary institution in which the student is currently enrolled.


1640-01-19-.13 RETENTION OF AWARDS – TENNESSEE HOPE ACCESS GRANT.

(1) In addition to the general requirements for retention of award in Rule 1640-01-19-.12:

(a) A Tennessee HOPE Access Grant shall be awarded to an eligible student only until the end of the semester in which the student has attempted a total of twenty-four (24) semester hours. A student who is eligible for a Tennessee HOPE Scholarship shall be ineligible for a Tennessee HOPE Access Grant.

(b) If a student receiving a Tennessee HOPE Access Grant has achieved a cumulative grade point average of at least 2.75 at the end of the semester in which the student has attempted twenty-four (24) semester hours, the student shall be eligible for a Tennessee HOPE Scholarship. The student will also receive the ASPIRE award referenced in Rule 1640-01-19-.06, if the adjusted gross income attributable to the student at the time of review does not exceed the amount described in T.C.A. § 49-4-915(a)(2).

(c) If a student ceases to be eligible due to failure to achieve the cumulative grade point average required at the end of the semester in which the student has attempted twenty-four (24) semester hours, the student may be eligible to regain the HOPE Scholarship by following the procedure outlined in Rule 1640-01-19-.12(6).

(d) A student may receive a Tennessee HOPE Scholarship after having received a Tennessee HOPE Access Grant until a terminating event as described in T.C.A. § 49-4-913 occurs.

1640-01-19-.14 RETENTION OF AWARDS – DUAL ENROLLMENT GRANT.

(1) To be eligible for a Dual Enrollment Grant the student must meet the minimum requirements pursuant to T.C.A. § 49-4-930.

(2) The Dual Enrollment cumulative grade point average used to determine eligibility for a renewal of a Dual Enrollment Grant must be calculated by the institution the student is attending, utilizing its institutional grading policy and must be based on all dual enrollment credit hours attempted under this rule.

(3) Distance education courses and independent studies courses are eligible for payment with a Dual Enrollment Grant and shall be included in the calculation of the postsecondary cumulative grade point average for continued eligibility of the Dual Enrollment Grant.

(4) Courses in which a student enrolls as an audit student for which no college credit will be received cannot be paid with a Dual Enrollment Grant.

(5) Students who obtain a grade change shall notify the financial aid office within thirty (30) calendar days of the grade change and request reinstatement of his/her award on a form developed by the institution for this purpose. If the grade change makes the student eligible for a Dual Enrollment Grant, the student can be awarded retroactively in the current award year. If the grade change affects the student’s eligibility from the previous award year, the award may be adjusted in the current award year.

(6) A student enrolled in a matriculating status at an eligible postsecondary institution shall qualify for award payment for distance education courses.

(7) The grant will pay only for lower division (courses numbered 100-200 or 1000-2000) postsecondary credit for general education courses and courses in the disciplines. The grant will not pay for upper division courses (numbered 300-400 or 3000-4000).


1640-01-19-.15 TENNESSEE EDUCATION LOTTERY SCHOLARSHIP AWARD PROCESS.

(1) On or before June 30 of each year, all eligible high schools shall submit the name, social security number, grade point averages, and highest composite ACT/SAT score on any single test date, for academically eligible students, cumulative through the eighth semester. Students who graduate from summer school shall have their information reported to TSAC on or before August 15 of each year.

(2) Eligible postsecondary institutions that enroll students receiving scholarships or grants shall assist in providing and certifying student information necessary for administering, receiving, and evaluating such programs.
1640-01-19-.16 CONTINUATION OF TENNESSEE EDUCATION LOTTERY SCHOLARSHIP AWARD.

(1) All students receiving a TELS award shall reapply for the award by filing a FAFSA or Renewal FAFSA as provided in Rule 1640-01-19-.03 for each subsequent year.

(a) During the certification process, all eligible postsecondary institutions shall certify the number of credit hours attempted and the cumulative grade point average of all students receiving a TELS award at the end of the semester, as described in T.C.A. § 49-4-911(a).

(b) Notwithstanding the provisions of subparagraph (1)(a) above to the contrary, only those grades earned and credit hours attempted by a non-traditional student, while receiving the TELS award, shall count toward the benchmark requirements.

(2) To remain eligible for the HOPE Scholarship, the student must meet the minimum requirements pursuant to T.C.A. § 49-4-911.

(3) Students who reach a benchmark during the summer semester shall have their continuing eligibility determined based upon the cumulative grade point average and semester grade point average, if required, as of the end of the summer semester.

(4) Students entering into the provisions of T.C.A. § 49-4-911(a)(2) may enter into these provisions as a part-time student. However, upon receiving the award based on the provisions of T.C.A. § 49-4-911(a)(2), the student must maintain continuous enrollment each semester.


1640-01-19-.17 AWARD MADE IN ERROR.

(1) If a student receives a TELS award and it is later determined that the award or some portion of the award was made in error, the student or the postsecondary institution may be required to repay the amount awarded in error.

(2) If TSAC determines that the error was through no fault of the student, the student will not be required to repay the amount of the payment made in error.

(Rule 1640-01-19-.17, continued)

(3) Repayment from the student will be required if TSAC determines that fraud was committed or the error was through fault of the student. When repayment is required, the student may not receive additional student aid from the TSAC until repayment is made.

(4) Repayment from the postsecondary institution will be required if TSAC determines that the error was through the fault of the postsecondary institution.


1640-01-19-.18 REFUND POLICY.

(1) If a recipient of a TELS award or a Dual Enrollment Grant fails to complete a semester for any reason, the eligible postsecondary institution shall apply its refund policy to determine whether a refund may be required and/or funds returned to the TSAC. The eligible postsecondary institution shall provide the student with a notice indicating the amount to be returned to the student or the amount to be refunded to the TSAC. Additionally, the eligible postsecondary institution shall notify the TSAC of the charge back, which shall be noted on the student’s record. The eligible postsecondary institution shall also be responsible for obtaining repayment from the student. The student shall be ineligible for student aid from the TSAC until the refund is paid.


1640-01-19-.19 CONVERTING FROM FULL-TIME TO PART-TIME ENROLLMENT.

(1) Students enrolled in a full-time status, as of institutionally defined census date, may not convert to part-time status within the same semester and receive a scholarship award for the succeeding semesters unless the student requests and the institution approves the change to part-time status.

(2) An institution may allow a change from full-time to part-time status within the same semester only when there are documented medical or personal grounds, in accordance with Rule 1640-01-19-.20.

(3) Each eligible postsecondary institution shall adopt procedures for considering student requests for change from full-time to part-time status within the semester. In the event an institution denies a student’s request to change from full-time status to part-time status within a semester, the student may appeal the decision pursuant to Rule 1640-01-19-.28.

(4) In the event that the decision to deny the change of status is upheld through the appeals process, the student shall be ineligible to regain the TELS award or become eligible for another TELS award.
(Rule 1640-01-19-.19, continued)

(5) In the event the change to part-time status is approved, the eligible postsecondary institution shall apply its refund policy to determine whether a refund may be required and/or funds returned to the TSAC. The eligible postsecondary institution shall provide the student with a notice indicating the amount to be returned to the TSAC. Additionally, the eligible postsecondary institution shall notify the TSAC of the charge back, which shall be noted on the student’s record.

(6) For the purposes of this rule, only courses that are included in the calculation of the grade point average pursuant to Rule 1640-01-19-.22 are to be considered in determining full-time status.

(7) In the event the student is eligible for the HOPE Scholarship as defined in T.C.A. § 49-4-911(a), the student shall maintain continuous full-time enrollment on a semester-by-semester basis.


1640-01-19-.20 PERSONAL OR MEDICAL LEAVE OF ABSENCE.

(1) A student may be granted medical or personal leaves of absence from attendance at an eligible postsecondary institution and resume receiving an award(s) upon resumption of the student’s attendance at an eligible postsecondary institution so long as all other applicable eligibility criteria are met. Each eligible postsecondary institution shall adopt procedures for considering student requests for leaves of absence. An eligible postsecondary institution may grant leaves of absence only for medical or personal reasons. Allowable medical or personal reasons shall include, but not be limited to, illness of the student, illness or death of an immediate family member, extreme financial hardship of the student or student’s immediate family, to fulfill a religious commitment expected of all students of that faith, or other extraordinary circumstances beyond the student’s control where continued attendance by the student creates a substantial hardship. Acceptable reasons shall also include a student’s participation in an internship or co-op program that is required or encouraged as part the academic program in which the student is enrolled. In the event an institution denies a student’s request for a medical or personal leave of absence, the student may appeal the decision in accordance with Rule 1640-01-19-.28.

(2) Students granted a medical or personal leave of absence who resume their education at an eligible postsecondary institution shall retain TELS award eligibility until a terminating event as described in T.C.A. § 49-4-913 occurs.

1640-01-19-.21 MILITARY MOBILIZATION OF ELIGIBLE STUDENTS.

(1) Members of the United States Armed Services, National Guard, or Armed Forces Reserves receiving a TELS award who are mobilized for active duty during a semester that is already in progress shall be granted a personal leave of absence by the eligible postsecondary institution the student is attending and shall not have their TELS award eligibility negatively impacted.

(2) If, as a result of being mobilized, a student elects to completely withdraw from an eligible postsecondary institution, then the hours attempted during the semester will not be taken into consideration for purposes of determining future TELS award eligibility.

(3) Upon re-enrollment within one year following mobilization, the student’s TELS award eligibility will resume as if no break in enrollment had occurred and shall retain TELS award eligibility until a terminating event as described in T.C.A. § 49-4-913 occurs.

(4) An eligible postsecondary institution shall be authorized to consider a request for a leave of absence from a student whose spouse, child, father or mother is mobilized for active duty as a valid basis for a personal leave of absence. This request shall be made in accordance with the provisions of this rule. If the request is granted the student shall receive the same accommodations described above.

(5) Tennessee residents attending an out-of-state institution, otherwise eligible, shall not have their TELS award eligibility negatively impacted by military mobilization upon their return to the state as a transfer student attending an eligible postsecondary institution.


1640-01-19-.22 CALCULATION OF POSTSECONDARY CUMULATIVE GRADE POINT AVERAGE.

(1) The postsecondary cumulative grade point average used to determine eligibility for a renewal of a TELS award, must be calculated by the institution the student is attending, utilizing its institutional grading policy and must be based on all credit hours attempted after high school graduation, except as otherwise provided in this rule and as described in T.C.A. § 49-4-911.

(a) Notwithstanding the provisions of paragraph (1) above to the contrary, grades earned and credit hours attempted by a non-traditional student, in accordance with T.C.A. § 49-4-931, shall count toward the benchmark requirements.

(2) All credit hours attempted at all postsecondary institutions the student has attended after graduating from high school and their corresponding grades must be included in the calculation of the postsecondary cumulative grade point average, regardless of whether the receiving institution will apply the credit hours toward the student’s degree requirements. Except as provided in subparagraph (a) of this paragraph, credit hours that were repeated shall be included in the postsecondary cumulative grade point average calculation.

(a) A student shall have a one-time option to repeat one course and utilize only the higher of the two grades in the calculation of their postsecondary grade point average for
purposes of determining continued eligibility for a TELS award. The semester hours for both attempted courses, however, will be included in the overall number of attempted hours for determining HOPE Scholarship eligibility.

(b) It shall be the responsibility of the student to advise the appropriate official of the eligible postsecondary institution when this option is being exercised.

(3) Grades received for courses attempted prior to high school graduation, completion of a home school program in Tennessee or GED attainment, including those attempted with the Dual Enrollment Grant, do not count in the postsecondary cumulative grade point average or in the attempted hours for determining HOPE Scholarship eligibility.

(4) Credit hours earned by examination are not eligible for payment with TELS awards and shall not be included in the postsecondary cumulative grade point average or in the attempted hours for determining HOPE Scholarship eligibility.

(5) Credit hours attempted as part of a diploma or certificate program of study are not considered to be college credit hours and therefore shall not be included in the postsecondary cumulative grade point average or in the attempted hours for determining HOPE Scholarship eligibility unless those hours are accepted toward a degree.

(6) Remedial and developmental studies and independent studies courses are eligible for payment with TELS awards and shall be included in the calculation of the postsecondary cumulative grade point average and in the attempted hours for determining HOPE Scholarship eligibility.

(7) Courses in which a student enrolls as an audit student for which no college credit will be received cannot be paid with a TELS award or included in the attempted hours for determining HOPE Scholarship eligibility.

(8) Continuing education courses are not eligible for payment with TELS awards and shall not be included in the postsecondary cumulative grade point average or in the attempted hours for determining HOPE Scholarship eligibility.

(9) A student who obtains a grade change shall notify the financial aid office within thirty (30) calendar days of the grade change and request reinstatement of his or her award on a form developed by the institution for this purpose. If the grade change makes the student eligible for a TELS award, the student can be awarded a TELS award retroactively in the current award year. If the grade change affects the student’s eligibility from the previous award year, the TELS award may be adjusted in the current award year. The eligible postsecondary institution shall make necessary reductions in the student’s financial aid package if the reinstatement of a TELS award results in either an over-award of need based aid or exceeds the institution’s cost of attendance for any semester. If the student’s application for reinstatement is denied, the student may appeal the decision in accordance with Rule 1640-01-19-.28.

(10) A student enrolled in a matriculating status at an eligible postsecondary institution shall qualify for TELS award payment for distance education courses if all other eligibility requirements are met. Students may take courses through more than one eligible postsecondary institution during the same semester. Payment for the distance education courses shall be made in the same manner as transient students as provided in Rule 1640-01-19-.24.

(11) A student enrolled in a matriculating status at an eligible postsecondary institution may qualify for TELS award payment while participating in an internship or co-op program if the student receives college credit from the internship or co-op experience and must pay tuition...
and fees. The semester hours shall be included in the postsecondary cumulative grade point average.

(12) A student enrolled in a matriculating status at an eligible postsecondary institution may qualify for TELS award payment while participating in an alternative study or study abroad program if all other eligibility requirements are met. The eligible postsecondary institution which is the student’s home institution must approve the alternative study or study abroad program for credit toward the student’s degree and the number of hours that will be applied toward the degree prior to the student’s departure.

(13) Courses that appear on a student’s transcript as an “incomplete” shall be considered credit hours attempted, except as noted in Rules 1640-1-19-.21(2) and 1640-1-19-.21(4). The student’s TELS award eligibility, however, shall be determined by excluding the credit hours attributable to the course for which an “incomplete” has been assigned from the cumulative grade point average calculation.

(a) If the student fails to retain eligibility for a TELS award as a result of the calculation of an incomplete, but later becomes eligible when the grade for the “incomplete” course is reported, the student is eligible to receive a TELS award retroactively within the award year and shall retain eligibility. Retroactive TELS awards for previous award years shall be added to the current award year. The eligible postsecondary institution shall, however, make necessary reductions in the student’s financial aid package if the reinstatement of a TELS award results in either an over award of need based aid or exceeds the institution’s cost of attendance for any semester. It shall be the responsibility of the student to notify the financial aid office at the eligible postsecondary institution that a grade has been awarded and request that the TELS award be reinstated. Each eligible postsecondary institution shall develop a standard form for use by students to comply with this provision. If the student’s application for reinstatement is denied, the student may appeal the decision in accordance with Rule 1640-01-19-.28.

(b) If the student retains eligibility for a TELS award as a result of the calculation, but later becomes ineligible when the grade for the “incomplete” course is reported, then the student shall be ineligible for all TELS awards. Additionally, the student shall reimburse the institution for TELS awards received in the interim.

(14) Courses in which a student withdraws shall not be used in calculating the cumulative grade point average. The hours shall be included in the attempted hours for determining HOPE Scholarship eligibility.

(15) Courses in which a student takes a pass/fail course shall not be used in calculating the cumulative grade point average. The hours shall be included in the attempted hours for determining HOPE Scholarship eligibility.

1640-01-19-.23 Transfer Students.

(1) To be eligible for a Tennessee HOPE scholarship as a transfer student from a regionally accredited postsecondary institution located outside of Tennessee, a student shall meet the requirements of T.C.A. § 49-4-929.

(2) Any student who was initially eligible for a Tennessee HOPE Scholarship or HOPE Access Grant but who instead of enrolling at either an eligible 2-year or 4-year postsecondary institution enrolled at a Tennessee Technology Center and obtained the Wilder-Naifeh Technical Skills Grant and completed a diploma program is eligible for a HOPE Scholarship at either an eligible 2-year or 4-year postsecondary institution. The student must apply for a HOPE Scholarship within three (3) years of completing the diploma program.

Authority: T.C.A. §§ 49-4-201, 49-4-204, 49-4-910, 49-4-911, 49-4-924, 49-4-929 and 49-4-937.


1640-01-19-.24 TRANSIENT STUDENTS.

(1) A transient student is eligible to receive a TELS award if all other eligibility requirements are met and if both the home and host institutions are eligible postsecondary institutions.

(2) Each eligible postsecondary institution shall develop a process to effectuate each provision of this rule and shall notify its students of the process and the availability of the necessary forms to comply with the requirements. At the end of the semester, the host institution shall provide the student’s home institution with all information necessary for the home institution to determine continued TELS award eligibility.

(3) If the home institution chooses to certify the transient student to TSAC for payment of the HOPE Scholarship, the home institution shall certify the student at the award amount designated to the eligible postsecondary institution the student is attending.

(4) If, through collaboration with the home institution, the host institution chooses to certify the transient student to TSAC for payment of the HOPE Scholarship, the host institution shall certify the student at the award amount designated to the eligible postsecondary institution the student is attending.

(5) If the host institution chooses not to certify the transient student to TSAC for payment of the HOPE Scholarship, the home institution shall certify the student at the award amount designated to the eligible postsecondary institution the student is attending.

(6) If the eligible student is concurrently enrolled at the home institution and a host institution, then the home institution shall certify the student at the award amount of the home institution.

1640-01-19-.25 DENIAL OF INITIAL ELIGIBILITY – FAILURE TO TIMELY ENROLL.

(1) A student who fails to timely enroll in an eligible postsecondary institution as required by Rule 1640-01-19-.05 may be granted an exception if the student failed to meet the requirement for any reason provided for in this rule. An exception shall be granted only for medical or personal reasons, in accordance with Rule 1640-01-19-.20. In the event a student’s request for an exemption for failing to timely enroll is denied, the student may appeal the decision pursuant to Rule 1640-01-19-.28.


1640-01-19-.26 EXTENSION OF FIVE-YEAR TERMINATING EVENT DUE TO MEDICAL DISABILITY.

(1) As outlined in T.C.A. § 49-4-913, a HOPE recipient who has a documented medical disability, as verified by a licensed physician, which requires the student to attend part-time, may petition TSAC to receive an extension to the five (5) year period. Such extension may not exceed ten (10) years from the student’s date of initial enrollment at any postsecondary institution.

(2) Documentation from the licensed physician must include a statement that affirms the student’s medical disability and reason(s) the student must attend part-time. The extension will be granted one (1) year at a time and documentation must be provided to TSAC prior to the beginning of the academic term in which the part-time status is being applied for. The extension will be reviewed on an annual basis and a determination made of the student’s eligibility for the extension.

(3) A student with a medical disability whose five (5) year period has expired may appeal to TSAC to have the award reinstated, provided the student has maintained eligibility for the HOPE Scholarship. A student whose eligibility has expired may receive up to an additional five (5) years, or the number of years remaining that will equal ten (10) years from initial enrollment, whichever is less.

1640-01-19-.27 WILDER-NAIFEH RECONNECT.

(1) To be eligible for a Wilder-Naifeh Reconnect Grant, a student shall meet the requirements of T.C.A. § 49-4-923.

(2) All tuition waivers and discounts for which a student or parent qualifies shall first be deducted from the student’s tuition and mandatory fees before gift aid is credited.

(3) Each TCAT shall be responsible for certifying to TSAC that the student has met all eligibility requirements. The TCAT will certify each student’s eligibility for a financial award for the Wilder-Naifeh Reconnect Grant after gift aid has first been credited to the student’s tuition and mandatory fees.

Authority:  T.C.A. §§ 49-4-201, 49-4-204, and 49-4-923. Administrative History:  Original rule filed December 19, 2014; effective March 19, 2015.

1640-01-19-.28 APPEAL AND EXCEPTION PROCESS.

(1) Each eligible postsecondary institution shall establish an Institutional Review Panel (IRP) for the purposes of rendering a decision in order to deny or revoke an applicant’s TELS award. Each eligible postsecondary institution shall establish written procedures for an applicant or recipient to appeal a decision of an eligible postsecondary institution to deny or revoke a TELS award. These procedures shall include, but not be limited to, the establishment and composition of the IRP and the process and timelines for appeals to the IRP. Each eligible postsecondary institution shall also establish a process to ensure students applying for or receiving a TELS award are notified of the procedures to appeal the denial or revocation of a TELS award including the timeframe within which an appeal must be filed with the TELS Award Appeals Panel. No eligible postsecondary institution official rendering a decision to deny or revoke a TELS award shall participate in the appeal process for the same applicant or recipient. The IRP may award or reinstate the student’s TELS award without a meeting and shall make such determination no later than fourteen (14) calendar days after an applicant or recipient properly files an appeal. If the IRP determines that a meeting is required, the IRP shall hear the appeal no later than fourteen (14) calendar days after an applicant or recipient properly files an appeal. Except where exigent circumstances exist, the IRP shall render a decision no later than seven (7) calendar days after meeting to consider an appeal. Such decision shall be reduced to writing and shall include a summary of the pertinent facts and issues and the panel’s decision and reasons for the decision. The IRP shall provide a copy of the IRP decision letter to the appellant as soon as practicable.

(2) The TELS Award Appeals Panel shall be appointed by TSAC’s Executive Director for the purpose of meeting to consider appeals from decisions rendered by the IRPs. No official of an eligible postsecondary institution shall sit as a member of the Appeals Panel where the denial or revocation being appealed involves such official’s eligible postsecondary institution. A student seeking an appeal of a decision rendered by an IRP shall request an appeal, to include a written statement outlining the basis for the appeal as well as all pertinent information related to the appeal, with TSAC within forty-five (45) calendar days from the date of the IRP decision letter. A complete record of the institutional IRP ruling shall be provided to TSAC by the student. The Appeals Panel may award or reinstate the student’s TELS award without a meeting. This decision shall be made no later than thirty (30) calendar days after an appeal is properly filed and the record from the IRP meeting is received. If the Appeals Panel determines that a meeting is required the Appeals Panel shall consider the appeal no later than forty-five (45) calendar days after the appeal is properly filed, unless an extension is requested by the appellant prior to the expiration of the forty-five (45) day time period and granted by the Appeals Panel. Except where exigent circumstances exist, the Appeals Panel shall render a decision no later than fourteen (14) calendar days after ruling
(Rule 1640-01-19-.28, continued)

on an appeal. Such decision shall be reduced to writing and shall include a summary of the pertinent facts and issues and the panel’s decision. The Appeals Panel shall provide a copy of the written decision to the appellant and the appellant’s home institution as soon as practicable. The Appeals Panel is the final administrative appeal.

(3)  A student may appeal directly to TSAC without first appealing to the IRP under the following circumstances:

(a)  Where the reason for the loss of eligibility occurred at a regionally-accredited out-of-state postsecondary institution and the student is now enrolled or attempting to enroll in an eligible postsecondary institution;

(b)  Where the loss of eligibility occurs at one eligible postsecondary institution prior to the student transferring to another eligible postsecondary institution;

(c)  Where a student has delayed postsecondary enrollment beyond sixteen (16) months after high school graduation;

(d)  Where a student withdraws from an eligible postsecondary institution while seeking eligibility as a non-traditional student;

(e)  Where a student is enrolled part-time and is seeking an extension to the five-year terminating event due to a documented medical disability as certified by a licensed physician; or

(f)  At TSAC’s discretion where the loss of eligibility was due to extraordinary circumstances.

(4)  The authority of the IRPs and the TELS Award Appeals Panel shall be strictly limited to consideration of appeals arising from eligibility determinations made by an eligible postsecondary institution or TSAC. Neither appeals panel shall have the authority to rule on the validity of any information provided to the eligible postsecondary institution or TSAC by another entity on which its decision to deny or revoke a TELS award was based, including, but not limited to high school grade point average, ACT or SAT scores, or grades from another eligible postsecondary institution. Additionally, neither appeals panel shall have the authority to consider requests for exceptions to the high school or collegiate grade point average.

Authority: T.C.A. §§ 49-4-201, 49-4-204, and 49-4-924. Administrative History: Original rule filed December 19, 2014; effective March 19, 2015.