

**Department of State  
Division of Publications**

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**For Department of State Use Only**

Sequence Number: 04-18-09  
Rule ID(s): 4187  
File Date: 04/30/2009  
Effective Date: 08/28/2009

## Proposed Rule(s) Filing Form

*Proposed rules are submitted pursuant to T.C.A. §4-5-205 in lieu of a rulemaking hearing. It is the intent of the Agency to promulgate these rules without a rulemaking hearing unless a petition requesting such hearing is filed within thirty (30) days of the publication date of the issue of the Tennessee Administrative Register in which the proposed rules are published. To be effective, the petition must be filed with the Agency and be signed by twenty-five (25) persons who will be affected by the amendments, or submitted by a municipality which will be affected by the amendments, or an association of twenty-five (25) or more members, or any standing committee of the General Assembly.*

**Agency/Board/Commission:** State Board of Education

**Division:**

**Contact Person:** Rich Haglund

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**Revision Type (check all that apply):**

Amendment

New

Repeal

**Rule(s) Revised (ALL chapters and rules contained in filing must be listed here. If needed, copy and paste additional tables. Please enter only ONE Rule Number/RuleTitle per row)**

Chapter Number	Chapter Title
0520-02-04	Licensure
Rule Number	Rule Title
0520-02-04-.05	The Praxis Series: Professional Assessments for Beginning Teachers

Chapter 0520-01-09  
Special Education Programs and Services

Amendments

Rule 0520-2-4-.05 The Praxis Series: Professional Assessments for Beginning Teachers Paragraph (5) is amended by deleting the present language in its entirety and replacing it with the following:

(5) The examinations and corresponding required scores are as follows:

<b>Tennessee Educator Licensure Examinations</b>				
<b>Test Code</b>	<b>Endorsement Area</b>	<b>Test Title</b>	<b>Minimum Qualifying Score</b>	<b>Effective Date Sept. 1</b>
0521	All Areas (See Note)	Principles of Learning and Teaching, Early Childhood	155	2005
0522		Principles of Learning and Teaching, K-6 or	155	1998
0523		Principles of Learning and Teaching, 5-9 or	154	1999
0524		Principles of Learning and Teaching, 7-12	159	1998
1010	Administrator	School Leader Licensure Assessment	156	2001
0700	Agricultural Education	Agriculture	530	1998
0133	Art	Art: Content Knowledge	150	1998
0132	Art	Choice of Art: Content, Traditions, Criticism & Aesthetics or	140	2001
0131	Art	Art: Art Making	155	2001
0235	Biology	Biology: Content Knowledge	148	2002
0233	Biology	Choice of Biology Content Essays or	146	1999
0433	Biology	General Science Content Essays	130	1999
0100	Business/Accounting	Business Education	570	1996
0245	Chemistry	Chemistry: Content Knowledge	152	2002
0431	Chemistry	General Science: Content Knowledge, Part 1	145	2005
0021	Early Childhood Education	Early Childhood Endorsement: Education Of Young Children	155	2005
0014	PreK-3	Elementary Education: Content Knowledge	140	2003
0201		Reading Across the Curriculum: Elementary	151	2006
0021	Early Childhood Dual Endorsement – PreK-K	Education of Young Children	155	2009
0014		Elementary Education: Content Knowledge	140	2009
0690		Special Education: Preschool/Early Childhood	560	2009
0571	Earth Science	Earth Science: Content Knowledge	146	2002
0431	Earth Science	General Science: Content Knowledge, Part 1	145	2005
0910	Economics	Economics	530	2005
0011	Elementary Education	Elementary Education: Curriculum, Instruction, and Assessment	159	1998
0014	K-6	Elementary Education: Content Knowledge or	140	2003
0146		Middle School: Content Knowledge	150	2001
0201		Reading Across the Curriculum: Elementary	151	2006
0041	English	Language, Literature, Composition: Content Knowledge	157	1995
0043	English	Language, Literature, Comp.: Pedagogy	145	1999
0360	English as a Second Language	Teaching English as a Second Language	530	1999
0121	Family & Consumer Science	Family and Consumer Science	157	2008
0920	Geography	Geography	580	2005
0357	Gifted Education	Gifted Education	146	2009
0930	Government	Government/Political Science	600	2005
0550	Health & Wellness	Health Education	570	1997
0941	History	World and U.S. History	136	2005
Languages:				
0173	French	French: Content Knowledge	160	2005
0171	French	French: Productive Language Skills	165	2005
0181	German	German: Content Knowledge	149	2005
0600	Latin	Latin	540	1996
0191	Spanish	Spanish: Content Knowledge	152	2005
0192	Spanish	Spanish: Productive Language Skills	154	2005
0310	Librarian	Library Media Specialist	600	2000
0561	Marketing	Marketing Education	160	2008
0061	Mathematics	Mathematics: Content Knowledge	136	1995
0065	Mathematics	Mathematics: Pedagogy	125	1999

0146	Middle Grades 4-8	Middle School: Content Knowledge	150	2008
0201	Middle Grades 4-8	Reading Across the Curriculum: Elementary	151	2008
0113	Music	Music: Content Knowledge	150	1998
0111	Music	Music: Concepts and Processes	145	2001
0091	Physical Education	Physical Education: Content Knowledge	152	1995
0092	Physical Education	Physical Education: Movement Forms – Analysis & Design	148	1999
0265	Physics	Physics: Content Knowledge	144	2002
0262	Physics	Choice of Physics: Content Essays or	135	1999
0433	Physics	General Science Content Essays	130	1999
0390	Psychology	Psychology	560	1997
0300	Reading Specialist	Reading Specialist	510	2005
0420	School Counselor	School Guidance and Counseling	580	1996
0401	School Psychologist	School Psychologist	154	2008
0950	Sociology	Sociology	540	1996
Special Education:				
0353	All Special Education Areas (See Note)	Education of Exceptional Children: Core Content Knowledge	144	2005
0201	All Special Education Areas (See Note)	Reading Across the Curriculum: Elementary	151	2006
0542	Modified	Education of Exceptional Students: Mild to Moderate Disabilities	164	2005
0544	Comprehensive	Education of Exceptional Students: Severe to Profound	155	2005
0690	Preschool/Early Childhood PreK-3	Education of Exceptional Students: Preschool/Early Childhood	560	2004
0271	Hearing	Special Education: Education of Deaf and Hard of Hearing Students	163	2001
0330	Speech/Language	Speech-Language Pathology	600	2000
0280	Vision	Special Education: Teaching Students with Visual Impairments	700	2001
0220	Speech	Speech Communications	570	1998
0050	Technology Education	Technology Education	580	1996
0640	Theatre	Theatre	610	1997

Note: "NMS" means score submission required without minimum score established.

Note: Candidates seeking licensure in early childhood education, PreK-3, or early childhood special education PreK-1 will take Principles of Learning and Teaching (PLT) early childhood or PLT K-6. Candidates seeking licensure in elementary education, K-8, may choose either PLT K-6 or PLT 5-9. Candidates seeking licensure in middle grades 5-8 will take PLT 5-9. Candidates seeking licensure in secondary education areas will take PLT 7-12. Candidates seeking licensure in K-12, or preK-12 areas may choose PLT K-6, PLT 5-9, or PLT 7-12.

Note: Two tests, (1) The Education of Exceptional Students: Core Content Knowledge, and (2) Reading Across Curriculum: Elementary, apply to the following special education areas: modified program, comprehensive program, hearing, vision and preschool/early childhood.

Note: Candidates in elementary education, K-8, may choose either Elementary School Content Knowledge or Middle School Content Knowledge.

Note: Candidates in biology and physics may choose either the general science content essay or the subject area (biology or physics) content essays. Candidates seeking an additional endorsement in biology, chemistry, earth science, or physics will be required to take only the content knowledge exam for endorsement in the additional science area.

Authority: T.C.A. §§49-1-302 and 49-5-5605.

\* If a roll-call vote was necessary, the vote by the Agency on these rules was as follows:

Board Member	Aye	No	Abstain	Absent	Signature (if required)
Jim Ayers	X				
Flavius Barker	X				
Vernita Justice	X				
Carolyn Pearre	X				
Richard Ray	X				
Jean Anne Rogers	X				
Fielding Rolston	X				
Theresa Sloyan	X				
Melvin Wright	X				
Brittini England	X				

I certify that this is an accurate and complete copy of proposed rules, lawfully promulgated and adopted by the State Board of Education on 01/30/2009, and is in compliance with the provisions of TCA 4-5-222. The Secretary of State is hereby instructed that, in the absence of a petition for proposed rules being filed under the conditions set out herein and in the locations described, he is to treat the proposed rules as being placed on file in his office as rules at the expiration of thirty (30) days after the publication date of the issue of the Tennessee Administrative Register in which these proposed rules are published.



Date: 3-2-09

Signature: Gary Nixon

Name of Officer: Gary L. Nixon

Title of Officer: Executive Director

Subscribed and sworn to before me on: 3-2-09

Notary Public Signature: Allison Williams

My commission expires on: November 7, 2012

All proposed rules provided for herein have been examined by the Attorney General and Reporter of the State of Tennessee and are approved as to legality pursuant to the provisions of the Administrative Procedures Act, Tennessee Code Annotated, Title 4, Chapter 5.

Robert E. Cooper, Jr.  
 Attorney General and Reporter

4-25-09  
 Date

Department of State Use Only

Filed with the Department of State on: April 30, 2009

Effective on: August 28, 2009

Tre Hargett  
Tre Hargett  
Secretary of State

**Regulatory Flexibility Addendum**

Pursuant to Public Chapter 464 of the 105<sup>th</sup> General Assembly, prior to initiating the rule making process as described in § 4-5-202(a)(3) and § 4-5-202(a), all agencies shall conduct a review of whether a proposed rule or rule affects small businesses.

(If applicable, insert Regulatory Flexibility Addendum here)

**Additional Information Required by Joint Government Operations Committee**

All agencies, upon filing a rule, must also submit the following pursuant to TCA 4-5-226(i)(1).

- (A)** A brief summary of the rule and a description of all relevant changes in previous regulations effectuated by such rule;

Several endorsements on teacher licenses were recently eliminated, effective August 31, 2007 and 2008. Those revisions are in Board Rule 0520-2-3-.21.

Board Rule 0520-2-4-.05 lists the examinations and required scores for available endorsements.

The list of examinations needs to be updated to reflect the endorsement areas which have been eliminated.

Also, the developers of the PRAXIS examinations have changed the test numbers on some examinations and are gradually changing the scale on their examinations to have a top score of 200 instead of 800. Some of these adjusted scales also need to be reflected in the State Board Rule.

Two new endorsements become effective September 1, 2009:

466 – Gifted Education PreK-12 and

468 – PreK-K (Early Childhood dual endorsement = Gen. Ed./Special Educ.)

This revision provides test requirements for these two previously approved endorsement areas, based on recommendations by appointed task forces.

- (B)** A citation to and brief description of any federal law or regulation or any state law or regulation mandating promulgation of such rule or establishing guidelines relevant thereto;

T.C.A. §§49-1-302 and 49-5-5605.

- (C)** Identification of persons, organizations, corporations or governmental entities most directly affected by this rule, and whether those persons, organizations, corporations or governmental entities urge adoption or rejection of this rule;

Teacher preparation programs, current and prospective teachers.

- (D)** Identification of any opinions of the attorney general and reporter or any judicial ruling that directly relates to the rule;

- (E)** An estimate of the probable increase or decrease in state and local government revenues and expenditures, if any, resulting from the promulgation of this rule, and assumptions and reasoning upon which the estimate is based. An agency shall not state that the fiscal impact is minimal if the fiscal impact is more than two percent (2%) of the agency's annual budget or five hundred thousand dollars (\$500,000), whichever is less;

Minimal.

- (F)** Identification of the appropriate agency representative or representatives, possessing substantial knowledge and understanding of the rule;

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State Board of Education

Vance Rugaard  
State Department of Education

- (G)** Identification of the appropriate agency representative or representatives who will explain the rule at a scheduled meeting of the committees;

Rich Haglund  
State Board of Education

- (H) Office address and telephone number of the agency representative or representatives who will explain the rule at a scheduled meeting of the committees; and

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- (I) Any additional information relevant to the rule proposed for continuation that the committee requests.