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Sequence Number: 11-19-23
Rule ID(s): 9964
File Date: 11/30/2023
Effective Date: 2/28/2024

Rulemaking Hearing Rule(s) Filing Form

Rulemaking Hearing Rules are rules filed after and as a result of a rulemaking hearing (Tenn. Code Ann. § 4-5-205).

Pursuant to Tenn. Code Ann. § 4-5-229, any new fee or fee increase promulgated by state agency rule shall take effect on July 1, following the expiration of the ninety (90) day period as provided in § 4-5-207. This section shall not apply to rules that implement new fees or fee increases that are promulgated as emergency rules pursuant to § 4-5-208(a) and to subsequent rules that make permanent such emergency rules, as amended during the rulemaking process. In addition, this section shall not apply to state agencies that did not, during the preceding two (2) fiscal years, collect fees in an amount sufficient to pay the cost of operating the board, commission or entity in accordance with § 4-29-121(b).

Agency/Board/Commission:	State Board of Education
Division:	N/A
Contact Person:	Angie Sanders
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Revision Type (check all that apply):

☒ Amendment ☐ Content based on previous emergency rule filed on _____
☐ New ☐ Content is identical to the emergency rule
☐ Repeal

Rule(s) (ALL chapters and rules contained in filing must be listed here. If needed, copy and paste additional tables to accommodate multiple chapters. Please make sure that **ALL** new rule and repealed rule numbers are listed in the chart below. Please enter only **ONE** Rule Number/Rule Title per row.)

Chapter Number	Chapter Title
0520-01-12	Education of Justice-Involved Students
Rule Number	Rule Title
0520-01-12-.01	Scope of Rules
0520-01-12-.02	Definitions
0520-01-12-.03	Notifications and Transfer of Records
0520-01-12-.04	Basic Educational Services, Testing Requirements
0520-01-12-.05	Calculation of Funds
0520-01-12-.06	Points of Contact
0520-01-12-.07	Security
0520-01-12-.08	Monitoring and Mediation

AMENDMENT

AMEND the rules of the State Board of Education Chapter 0520-01-12 Education of Incarcerated Students by changing the name of the Chapter to Education of Justice-Involved Students and by amending Rule Sections .01 through .08, so that as amended, the revised Chapter shall read:

**RULES
OF
THE STATE BOARD OF EDUCATION

CHAPTER 0520-01-12
EDUCATION OF JUSTICE-INVOLVED STUDENTS

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0520-01-12-.03	Notifications and Transfer of Records
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0520-01-12-.06	Points of Contact
0520-01-12-.07	Security
0520-01-12-.08	Monitoring and Mediation

0520-01-12-.01 SCOPE OF RULES.

- (1) Each Local Education Agency (LEA) shall be responsible for providing educational services to all students detained for longer than seventy-two (72) hours in a Center located in the LEA's jurisdiction, as set forth below in Rule 0520-01-12-.03.
- (2) A Center shall be considered within an LEA's jurisdiction when the Center is within the geographic boundaries of the LEA, and the LEA can serve the educational needs for the grade level of the student located at the Center. In the event the Center is located within the geographic boundaries of an LEA that cannot serve the educational needs for the grade level of the students incarcerated, the Center shall be within the jurisdiction of the LEA serving the county in which the Center is located, unless an agreement between LEAs states otherwise. In the event of any dispute between LEAs, the Department of Education shall determine which LEA is responsible for providing educational services.
- (3) Educational services may be provided directly by the LEA, through contract, or through other methods deemed appropriate by the LEA and approved by the Department.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

0520-01-12-.02 DEFINITIONS.

- (1) "Center" means a Detention Center as defined in T.C.A. § 37-5-501 and licensed by the Department of Children's Services under T.C.A. § 37-5-502.

- (2) "Commissioner" means the Commissioner of the Tennessee Department of Education.
- (3) "Comparable Services" means special education and related services that are equivalent or similar to those included on the student's last effective individualized education program (IEP) prior to incarceration.
- (4) "Department" means the Tennessee Department of Education.
- (5) "ESP" means an Educational Service Plan, which shall be developed jointly by the Home LEA and the Receiving LEA.
- (6) "Home LEA" means the Local Education Agency in which the incarcerated student was enrolled at the time of the student's placement into the Center.
- (7) "Instructional Day" means a day when the Receiving LEA is in session and providing classroom instruction based on the Receiving LEA's instructional calendar.
- (8) "LEA" means a Tennessee local education agency and has the same meaning given in T.C.A. § 49-1-103(2).
- (9) "Receiving LEA" means the LEA responsible for providing educational services to students held in a Center outside of their Home LEA, as set forth in Rule 0520-01-12-.01(2).
- (10) "State Board" means the Tennessee State Board of Education.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

0520-01-12-.03 NOTIFICATIONS AND TRANSFER OF RECORDS.

- (1) Once a student has been held in a Center outside of the geographic boundaries of the student's Home LEA for seventy-two (72) consecutive hours, the Center shall send written notification to the Receiving LEA. The written notification shall include the name of the student incarcerated, the location of the Center, and the first date the student was incarcerated at the Center. The Receiving LEA shall notify the Department of the student's incarceration in accordance with Department guidance.
- (2) The Receiving LEA shall request the student's education records from the Home LEA within five (5) business days of receiving the written notification from the Center. The Home LEA shall provide the student's education records to the Receiving LEA within five (5) business days after receipt of the request from the Receiving LEA, but shall provide, at a minimum, the student's transcript and any education records indicating a need for specialized support or instruction within two (2) business days of receiving the request from the Receiving LEA. Education records indicating a need for specialized support or instruction include, but are not limited to the following:
 - (a) A Section 504 plan;
 - (b) An Individualized Education Program (IEP) as defined in State Board Rules Chapter 0520-01-09, including any supporting documents or plans necessary for the student to receive a free appropriate public education (FAPE), such as a behavior intervention plan (BIP) or a safety plan;

- (c) An Individualized Learning Plan (ILP) as defined in State Board Rules Chapter 0520-01-19; or
 - (d) An Individualized Learning Plan – Dyslexia (ILP-D) as defined in State Board Rules Chapter 0520-01-22.
- (3) Students Receiving General Education Services.
- (a) When a student receiving general education services is held in a Center outside of the geographic boundaries of the student's Home LEA, the student shall remain enrolled in the Home LEA for the purpose of generating funding through the state's K-12 funding formula pursuant to guidelines developed by the Department.
 - (b) No later than the student's eighth (8th) Instructional Day in the Center, the Receiving LEA shall work with the Home LEA to develop an ESP for the student.
 - (c) No later than the student's tenth (10th) Instructional Day in the Center, the Receiving LEA shall ensure that the student begins receiving educational services in accordance with the ESP.
 - (d) When a student receiving general education services exits the Center, the Receiving LEA shall notify the Department within five (5) business days and shall provide the number of Instructional Days the student was held in accordance with Department guidance.
 - (e) The Department shall transfer an amount equal to the per pupil state and local funds generated through the state funding formula from the Home LEA to the Receiving LEA for the length of instructional days a student receiving general education services was held in a Center outside of the geographic boundaries of the student's Home LEA, in accordance with Rule 0520-01-12-.05 of this Chapter.
 - (f) When a student exits the Center, the Receiving LEA shall forward all education records to the student's Home LEA within ten (10) business days if the student returns to the Home LEA or to the student's LEA of next placement if the student enrolls in a new LEA.
- (4) Students Receiving Special Education Services.
- (a) When a student receiving special education services through an IEP is held in a Center outside of the geographic boundaries of the student's Home LEA, the student shall be unenrolled from the Home LEA and fully enrolled in the Receiving LEA no later than the tenth (10th) Instructional Day in the Center. The Receiving LEA shall receive the per pupil state and local funds for the student under the state's K-12 education funding formula.
 - (b) The Receiving LEA shall provide Comparable Services to the student until the Receiving LEA adopts the IEP developed by the Home LEA or develops, adopts, and implements a new IEP. Comparable Services shall be determined based on the individualized needs of the student, not the resources available at the Center.
 - (c) When a student exits the Center, the Receiving LEA shall forward all education records to the student's Home LEA within ten (10) business days if the student returns to the Home LEA or to the student's LEA of next placement if the student enrolls in a new LEA.

- (d) The Receiving LEA shall ensure that the Center complies with the requirements of the Individuals with Disabilities Education Act and state special education law.
- (5) If a student held in a Center is enrolled in a public charter school, the authorizing LEA of the public charter school shall be the Home LEA. The public charter school shall work with the Home LEA to ensure all requirements regarding the transfer of records and funding are met as set forth in paragraphs (3) and (4) of this Rule.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

0520-01-12-.04 BASIC EDUCATIONAL SERVICES, TESTING REQUIREMENTS.

- (1) The minimum length of the school day for students held in a Center shall be four (4) hours.
- (2) Instruction shall be provided by a teacher holding a valid Tennessee teacher license as provided in T.C.A. Title 49, Chapter 5.
- (3) For students held in a Center outside their Home LEA, the Receiving LEA shall consult with the Home LEA on how the Receiving LEA may best provide basic educational services in, at a minimum, English Language Arts and Mathematics for the student. The Receiving LEA shall set forth the general education services available to each student in an ESP.
- (4) Pursuant to the federal Every Student Succeeds Act, each Receiving LEA shall ensure that Centers comply with the following testing requirements:
 - (a) Each student shall complete a nationally norm-referenced pre-test approved by the Department, no later than the student's fifth (5th) Instructional Day at the Center.
 - (b) Each student shall complete a benchmark assessment at least every four (4) weeks the student remains incarcerated in the Center.
- (5) The Receiving LEA shall be responsible for ensuring that students receive all services, supports, and accommodations required by federal and state law, including, but not limited to, services, supports, and accommodations required under Section 504 of the Rehabilitation Act of 1973 and Title VI of the Civil Rights Act of 1964.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018. Amendments filed December 12, 2018; effective March 12, 2019.

0520-01-12-.05 CALCULATION OF FUNDS.

- (1) For general education students, the Department shall calculate the daily rate of funds to be transferred from the Home LEA to the Receiving LEA to be used for the student's education. The funds shall be allocated on a prorated daily basis for the length of the student's incarceration. The funds shall be calculated as follows:
 - (a) Per pupil state and local funds generated through the state's K-12 education funding formula and additional local funds received by the LEA in the prior fiscal year divided by the average daily membership (ADM) from the prior fiscal year to equal the per pupil state and local funding;

- (b) The per pupil state and local funding is then divided by the one hundred eighty (180) days to equal the total daily rate.
- (2) For students receiving special education services, the Receiving LEA shall receive per pupil state and local funds generated through the state's K-12 education funding formula.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

0520-01-12-.06 POINTS OF CONTACT.

- (1) The Department, the Tennessee Department of Children's Services, the Receiving LEA, and the Home LEA shall each establish a primary point of contact to resolve issues arising under these Rules. The Receiving LEA's and Home LEA's primary point of contact shall be the person currently filling the Attendance Officer position unless the LEA designates another position. Any designation shall be done in writing and sent to the Department for approval.
- (2) The Department shall maintain a list of all the primary points of contact designated in paragraph (1) of this Rule.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

0520-01-12-.07 SECURITY.

- (1) The Center shall be responsible for providing a secure setting for the education of students. This space shall be adequate in size and conducive to instruction for the number of students required to be educated at the Center.
- (2) The Center shall supply appropriate staff to ensure the safety of students and Receiving LEA staff in the Center. The Center shall also ensure students are able to access educational services provided by the Receiving LEA.
- (3) Any security decision with respect to student or staff safety shall be within the purview of the Center's director or their designee. A Center's lack of staff or other necessary resources shall not absolve the Receiving LEA of its responsibility to provide appropriate educational services to incarcerated students.
- (4) If the Department receives notice that the Center is not providing a secure setting or access to educational services as set forth in paragraphs (1) through (3) of this Rule, the Department shall provide notice to the Commissioner of the Department of Children's Services.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

0520-01-12-.08 MONITORING AND MEDIATION.

- (1) The Department shall annually monitor each Center to ensure the Receiving LEA's compliance with this Chapter.
- (2) The Department shall monitor the Receiving LEA, Home LEA, and the Center in order to ensure that there are appropriate educational services being offered at the Center.

- (3) If a dispute arises under this Chapter, the dispute shall be mediated by the Commissioner or Commissioner's designee. The Commissioner's or Commissioner's designee's decision with regard to any mediation shall be considered a final and binding decision.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

* If a roll-call vote was necessary, the vote by the Agency on these rulemaking hearing rules was as follows:

Board Member	Aye	No	Abstain	Absent	Signature (if required)
Jordan Mollenhour	X				
Bob Eby	X				
Ryan Holt	X				
Warren Wells	X				
Lillian Hartgrove	X				
Nate Morrow	X				
Darrell Cobbins	X				
Larry Jensen	X				
Krissi McInturff	X				
Laurel Cox				X	
Victoria Harpool, designee for Steven Gentile, Interim Executive Director, Tennessee Higher Education Commission Non-Voting Ex-Officio					

I certify that this is an accurate and complete copy of rulemaking hearing rules, lawfully promulgated and adopted by the State Board of Education on 11/03/2023, and is in compliance with the provisions of T.C.A. § 4-5-222.

I further certify the following:

Notice of Rulemaking Hearing filed with the Department of State on: 08/11/2023

Rulemaking Hearing(s) Conducted on: (add more dates). 10/02/2023

Date: 11/22/2023

Signature: 


Name of Officer: Angie Sanders

Title of Officer: General Counsel

Agency/Board/Commission: State Board of Education

Rule Chapter Number(s): 0520-01-12

All rulemaking hearing rules provided for herein have been examined by the Attorney General and Reporter of the State of Tennessee and are approved as to legality pursuant to the provisions of the Administrative Procedures Act, Tennessee Code Annotated, Title 4, Chapter 5.


Jonathan Skrmetti
Attorney General and Reporter
Nov. 29, 2023
Date

Department of State Use Only

Filed with the Department of State on: 11/30/2023

Effective on: 2/28/2024



Tre Hargett
Secretary of State

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Nov 30 2023, 2:25 pm

Secretary of State
Division of Publications

Public Hearing Comments

The Tennessee State Board of Education held a public rulemaking hearing on Chapter 0520-01-12 on October 2, 2023, at 500 James Robertson Parkway, Nashville, TN and via Webex. No public comments were submitted at the hearing regarding this rule, however, informal feedback from the Department of Children's Services (DCS) suggested changing the name of the Chapter to "Education of Justice-Involved Students" to reflect consistent terminology used by DCS. This change was made.

Regulatory Flexibility Addendum

Pursuant to T.C.A. §§ 4-5-401 through 4-5-404, prior to initiating the rule making process, all agencies shall conduct a review of whether a proposed rule or rule affects small business.

This rule does not affect small businesses.

Impact on Local Governments

Pursuant to T.C.A. §§ 4-5-220 and 4-5-228, "On any rule and regulation proposed to be promulgated, the proposing agency shall state in a simple declarative sentence, without additional comments on the merits or the policy of the rule or regulation, whether the rule or regulation may have a projected financial impact on local governments. The statement shall describe the financial impact in terms of increase in expenditures or decrease in revenues."

This rule has no fiscal impact on local governments.

Additional Information Required by Joint Government Operations Committee

All agencies, upon filing a rule, must also submit the following pursuant to T.C.A. § 4-5-226(i)(1).

- (A) A brief summary of the rule and a description of all relevant changes in previous regulations effectuated by such rule;

T.C.A. § 49-6-3023 authorizes the Department of Education to develop rules to be adopted by the State Board of Education to ensure that students incarcerated in juvenile detention centers, including students with disabilities, are provided educational services by the local education agency (LEA) serving the county in which the detention center is located.

The proposed changes to Chapter 0520-01-12 codify guidance previously issued by the Department of Education regarding how LEAs must serve students with disabilities who are incarcerated in a juvenile detention center licensed by the Department of Children's Services (DCS). These changes will ensure consistent implementation across the state. Revisions define the responsibilities of the Home LEA and the Receiving LEA, including when a student with a disability should be enrolled by the Receiving LEA, how the Home LEA and the Receiving LEA should transfer the student's education records back-and-forth, how the Receiving LEA is expected to serve students with disabilities, and how funding is allocated between the Home LEA and the Receiving LEA.

- (B) A citation to and brief description of any federal law or regulation or any state law or regulation mandating promulgation of such rule or establishing guidelines relevant thereto;

T.C.A. § 49-6-3023 authorizes the State Board of Education to develop rules to ensure that students incarcerated in juvenile detention centers, including students with disabilities, are provided educational services by the local education agency (LEA) serving the county in which the detention center is located.

- (C) Identification of persons, organizations, corporations or governmental entities most directly affected by this rule, and whether those persons, organizations, corporations or governmental entities urge adoption or rejection of this rule;

These rules have a direct effect on the State Board and the Department of Education and both urge adoption. These rules also have a direct effect on the Department of Children's Services (DCS), juvenile detention facilities licensed by DCS, local education agencies, and students with disabilities who are incarcerated in a DCS facility. The State Board did not receive comments from any of these parties except DCS urging adoption or rejection of the rule. The State Board did work with DCS in the promulgation of this rule and DCS provided feedback as noted in the public comments portion of this form.

- (D) Identification of any opinions of the attorney general and reporter or any judicial ruling that directly relates to the rule or the necessity to promulgate the rule;

None.

- (E) An estimate of the probable increase or decrease in state and local government revenues and expenditures, if any, resulting from the promulgation of this rule, and assumptions and reasoning upon which the estimate is based. An agency shall not state that the fiscal impact is minimal if the fiscal impact is more than two percent (2%) of the agency's annual budget or five hundred thousand dollars (\$500,000), whichever is less;

None.

- (F) Identification of the appropriate agency representative or representatives, possessing substantial knowledge and understanding of the rule;

Angie Sanders (State Board of Education)
Angela.C.Sanders@tn.gov

Nathan James (State Board of Education)
Nathan.James@tn.gov

Robin Yeh (Department of Education)
Robin.Yeh@tn.gov

- (G) Identification of the appropriate agency representative or representatives who will explain the rule at a scheduled meeting of the committees;

Angie Sanders (State Board of Education)
Angela.C.Sanders@tn.gov

Nathan James (State Board of Education)
Nathan.James@tn.gov

Robin Yeh (Department of Education)
Robin.Yeh@tn.gov

- (H) Office address, telephone number, and email address of the agency representative or representatives who will explain the rule at a scheduled meeting of the committees; and

Angie Sanders
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Robin Yeh
Department of Education
710 James Robertson Parkway, 9th Floor
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- (I) Any additional information relevant to the rule proposed for continuation that the committee requests.

None.

**RULES
OF
THE STATE BOARD OF EDUCATION**

**CHAPTER 0520-01-12
EDUCATION OF ~~INCARCERATED JUSTICE-INVOLVED~~ STUDENTS**

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0520-01-12-.01 SCOPE OF RULES.

- (1) Each Local Education Agency (LEA) shall be responsible for providing educational services to ~~general educational~~ students detained for longer than seventy-two (72) hours in a Juvenile Detention Center located in the LEA's jurisdiction, as set forth below in Rule 0520-01-12-.03.
- (2) A ~~Juvenile Detention~~ Center shall be considered within an LEA's jurisdiction when the ~~Juvenile Detention~~ Center is within the geographic boundaries of the LEA, and the LEA can ~~appropriately~~ serve the educational needs for the age or grade level of the student located at the Juvenile Detention Center. In the event the ~~Juvenile Detention~~ Center is located within the geographic boundaries of an LEA that cannot ~~appropriately~~ serve the educational needs for the age or grade level of the students incarcerated, the Center shall be within the jurisdiction of the LEA serving the county in which the Center is located, unless an agreement between LEAs states otherwise. In the event of any dispute between LEAs, the Department of Education shall determine which LEA is responsible for providing educational services.
- ~~(3) These rules shall apply to general education students only. Students eligible for services under the Individuals with Disabilities Education Act (IDEA) will continue to be served through the IDEA Amended and Restated Interagency Agreement.~~
- (43) Educational services may be provided directly by the LEA, through contract, or through other methods deemed appropriate by the LEA and approved by the Department.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

0520-01-12-.02 DEFINITIONS.

- (1) "Center" means a ~~Juvenile Detention~~ Center as defined in T.C.A § 37-5-501 and licensed by the Department of Children's Services under T.C.A. § 37-5-502.
- (2) "Commissioner" means the Commissioner of the Tennessee Department of Education.
- (3) "Comparable Services" means special education and related services that are equivalent or similar to those included on the student's last effective individualized education program (IEP) prior to incarceration.

- (4) "Department" means the Tennessee Department of Education.
- (54) "ESP" means an individualized Educational Service Plan, which shall be developed jointly by the Hhome Local Education Agency and the Rreceiving Local Education Agency.
- (65) "Home LEA" means the Local Education Agency in which the incarcerated student was enrolled at the time of the student's placement into the Center.
- (76) "Instructional Day" means a day when the Rreceiving Llocal Education Agency is in session and providing classroom instruction based on the Rreceiving LEA local education agency's instructional calendar.
- (87) "LEA" means a Tennessee Llocal eEducation aAgency and has the same meaning given in T.C.A. § 49-1-103(2).

(9) "Receiving LEA" means the LEA responsible for providing educational services to students held in a Center outside of their Home LEA, as set forth in Rule 0520-01-12-.01(2).

(10) "State Board" -means the Tennessee State Board of Education.

(8) "Student" means a youth detained in a Center.

(9) "Receiving LEA" means the LEA in which the Center is located or the LEA providing educational services to students held in a Center outside of their Hhome LEA.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

0520-01-12-.03 NOTIFICATIONS AND TRANSFER OF RECORDS.

(1) (1) — Once a student has been held in a Center outside of ~~their~~ the geographic boundaries of the student's Hhome LEA for seventy-two (72) consecutive hours, the Center shall send written notification to the Hhome LEA, the Receiving LEA, and the Department. The written notification shall include and provide the name of the Sstudent incarcerated, the location of incarceration the Center, and the first date the Sstudent was incarcerated at the Center. The Receiving LEA shall notify the Department of the student's incarceration in accordance with Department guidance.

(2) The Receiving LEA shall request the student's education records from the Home LEA within twofive (52) business days of receiving the written notification from the Center. The Home LEA shall provide the student's education records to the Receiving LEA within five (5) business days after receipt of the request from the Receiving LEA, but shall provide, at a minimum, the student's transcript and any education records indicating a need for specialized support or instruction within two (2) business days of receiving the request from the Receiving LEA. Education records indicating a need for specialized support or instruction include, but are not limited to the following:

(a) A Section 504 plan;

(b) An Individualized Education Program (IEP) as defined in State Board Rules Chapter 0520-01-09, including any supporting documents or plans necessary for the student to receive a

free appropriate public education (FAPE), such as a behavior intervention plan (BIP) or a safety plan;

(c) An Individualized Learning Plan (ILP) as defined in State Board Rules Chapter 0520-01-19; or

(d) An Individualized Learning Plan – Dyslexia (ILP-D) as defined in State Board Rules Chapter 0520-01-22.

(3) Students Receiving General Education Services.

(a) —

(b) — (2) — StudentsWhen a student receiving general education services is held in a Center outside of ~~their the~~ geographic boundaries of the student's Home LEA, ~~the student~~ shall remain enrolled in the Home LEA for the purpose of generating funding through the state's K-12 funding formula pursuant to guidelines developed by the Department.

(a) —

(b) No later than the student's eighth (8th) Instructional Day in the Center, the Receiving LEA shall work with the Home LEA to develop an ESP for the student.

(c) No later than the student's tenth (10th) Instructional Day in the Center, the Receiving LEA shall ensure that the student begins receiving educational services in accordance with the ESP.

(e)(d) When a student receiving general education services exits the Center, the Receiving LEA shall notify the Department within five (5) business days and shall provide the number of Instructional Days the student was held in accordance with Department guidance.

(e) The Department shall transfer an amount equal to the per pupil state and local funds generated through the state funding formula from the Home LEA to the Receiving LEA for the length of instructional days a student receiving general education services was held in a Center outside of the geographic boundaries of the student's Home LEA, in accordance with Rule 0520-01-12-.05 of this Chapter.

(f) When a student exits the Center, the Receiving LEA shall forward all education records to the student's Home LEA within ten (10) business days if the student returns to the Home LEA or to the student's LEA of next placement if the student enrolls in a new LEA.

(4) Students Receiving Special Education Services.

(a) When a student receiving special education services through an IEP is held in a Center outside of the geographic boundaries of the student's Home LEA, the student shall be unenrolled from the Home LEA and fully enrolled in the Receiving LEA no later than the tenth (10th) Instructional Day in the Center. The Receiving LEA shall receive the per pupil state and local funds for the student under the state's K-12 education funding formula.

- (b) The Receiving LEA shall provide Comparable Services to the student until the Receiving LEA adopts the IEP developed by the Home LEA or develops, adopts, and implements a new IEP. Comparable Services shall be determined based on the individualized needs of the student, not the resources available at the Center.
- (c) When a student exits the Center, the Receiving LEA shall forward all education records to the student's Home LEA within ten (10) business days if the student returns to the Home LEA or to the student's LEA of next placement if the student enrolls in a new LEA.
- (d) The Receiving LEA shall ensure that the Center complies with the requirements of the Individuals with Disabilities Education Act and state special education law.
- ~~(3) — Once a student has been held in a Center outside of his or her home LEA for five (5) instructional days, the receiving LEA shall request the student's transcripts from the home LEA.~~
- ~~(4) — The home LEA shall ensure the student's educational records are received by the receiving LEA no later than the student's tenth (10th) instructional day at the Center.~~
- ~~(5) — No later than the student's fifteenth (15th) instructional day in the Center, the receiving LEA shall work with the home LEA to develop an ESP for the student.~~
- ~~(6) — No later than the student's twentieth (20th) instructional day in the Center, the receiving LEA shall ensure that the student begins receiving educational services in accordance with the ESP.~~
- ~~(7) — When a student receiving general educational services is transferred out of the Center, the Center shall notify the Department and provide the number of instructional days the student was held.~~
- ~~(8) — The Department shall transfer an amount equal to the per pupil state and local funds received by the home LEA from the home LEA to the receiving LEA for the length of instructional days a student was held.~~
- ~~(9) — Upon a student's return to his or her home LEA, the receiving LEA shall return all educational records back to the home LEA.~~
- (5) (10) If a student held in a Center is enrolled in a public charter school, the authorizing LEA of the public charter school shall be the Home LEA. The public charter school shall work with the Hhome LEA to ensure all requirements regarding the transfer of records and funding are met as set forth in paragraphs (3) and (4) of this Rule.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

0520-01-12-.04 BASIC EDUCATIONAL SERVICES, TESTING REQUIREMENTS.

- (1) The minimum length of the school day for students held in a Center shall be four (4) hours.
- (2) Instruction shall be provided by a teacher holding a valid Tennessee teacher license as provided in T.C.A. Title 49, Chapter 5.
- (3) For students held in a Center outside their Hhome LEA, the Rreceiving LEA shall consult with the Center-Home LEA on how the Rreceiving LEA may best provide basic educational services in, at

a minimum, English Language Arts and Mathematics for the student. The Receiving LEA shall set forth the general education services available to each student in an ESP.

- (4) Pursuant to the federal Every Student Succeeds Act, each Receiving LEA shall ensure that Centers ~~shall~~ comply with the following testing requirements:
- (a) Each student shall complete a nationally norm-referenced pre-test approved by the Department, no later than the student's fifth (5th) Instructional Day at the Center.
 - (b) Each student shall complete a benchmark assessment at least every four (4) weeks the student remains incarcerated in the Center.

~~(5)(c)~~—The Rreceiving LEA shall be responsible for ensuring ~~the required tests are administered that students receive all services, supports, and accommodations required by federal and state law, including, but not limited to, services, supports, and accommodations required under Section 504 of the Rehabilitation Act of 1973 and Title VI of the Civil Rights Act of 1964.~~

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018. Amendments filed December 12, 2018; effective March 12, 2019.

0520-01-12-.05 CALCULATION OF FUNDS.

- (1) For general education students, ~~t~~The Department shall calculate the daily rate of funds to be transferred from the Hhome LEA to the Rreceiving LEA to be used for the student's education. The funds shall be allocated on a prorated daily basis for the length of the student's incarceration. The funds shall be calculated as follows:
- (a) Per pupil state and local funds generated through the state's K-12 education funding formula and additional local funds received by the LEA in the prior fiscal year divided by the average daily membership (ADM) from the prior fiscal year to equal the per pupil state and local funding;
 - (b) The per pupil state and local funding is then divided by the one hundred eighty (180) days to equal the total daily rate.

(2) For students receiving special education services, the Receiving LEA shall receive per pupil state and local funds generated through the state's K-12 education funding formula.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

0520-01-12-.06 POINTS OF CONTACT.

- (1) The Department, the Tennessee Department of Children's Services, the Rreceiving LEA, and the Hhome LEA shall each establish a primary point of contact to resolve issues arising under these Rrules. The Rreceiving LEA's and Hhome LEA's primary point of contact shall be the person currently filling the Attendance Officer position unless the LEA designates another position. Any designation shall be done in writing and sent to the Commissioner Department for approval.
- (2) The Commissioner or Commissioner's designeeDepartment shall maintain a list of all the primary points of contact designated in paragraph (1) of this Rule.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

0520-01-12-.07 SECURITY.

- (1) The Center shall be responsible for providing a secure setting for the education of students. This space shall be adequate in size and conducive to instruction for the number of students required to be educated at the Center.
- (2) The Center shall supply appropriate staff to ensure the safety of students and ~~R~~receiving LEA staff in the Center. The Center shall also ensure students are able to access educational services provided by the Receiving LEA.
- (3) Any security decision with respect to student or staff safety shall be within the purview of the Center's director or their designee. A Center's lack of staff or other necessary resources shall not absolve the Receiving LEA of its responsibility to provide appropriate educational services to incarcerated students.
- (4) If the Department receives notice that the Center is not providing a secure setting or access to educational services as set forth in paragraphs (1) through (3) of this Rule, the Department shall provide notice to the Commissioner of the Department of Children's Services.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.

0520-01-12-.08 MONITORING AND MEDIATION.

- (1) ~~The Department of Children's Services, along with t~~The Department, ~~will shall~~ regularly annually monitor ~~the each~~ Center to ensure the ~~Center's Receiving LEA's~~ compliance with ~~the terms of these Chapter rules.~~
- (2) The Department shall monitor the ~~R~~receiving LEA, ~~H~~home LEA, and the Center in order to ensure that there are appropriate educational services being offered at the Center.
- (3) ~~The receiving LEA, home LEA, and the Center shall make any documentation or records available to the Department upon request.~~
- (4) If a dispute arises under ~~these Rules~~this Chapter, the dispute shall be mediated by the Commissioner or Commissioner's designee. The Commissioner's or Commissioner's designee's decision with regard to any mediation shall be considered a final and binding decision.

Authority: T.C.A. § 49-6-3023. **Administrative History:** Original rule filed January 10, 2018; effective April 10, 2018.