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Rulemaking Hearing Rule(s) Filing Form

Rulemaking Hearing Rules are rules filed after and as a result of a rulemaking hearing (Tenn. Code Ann. § 4-5-205).

Pursuant to Tenn. Code Ann. § 4-5-229, any new fee or fee increase promulgated by state agency rule shall take effect on July 1, following the expiration of the ninety (90) day period as provided in § 4-5-207. This section shall not apply to rules that implement new fees or fee increases that are promulgated as emergency rules pursuant to § 4-5-208(a) and to subsequent rules that make permanent such emergency rules, as amended during the rulemaking process. In addition, this section shall not apply to state agencies that did not, during the preceding two (2) fiscal years, collect fees in an amount sufficient to pay the cost of operating the board, commission or entity in accordance with § 4-29-121(b).

Agency/Board/Commission:	State Board of Education
Division:	N/A
Contact Person:	Angie Sanders
Address:	500 James Robertson Parkway, 5th Floor
Zip:	37243
Phone:	615 253-5707
Email:	Angela.C.Sanders@tn.gov

Revision Type (check all that apply):
X Amendment
___ New
___ Repeal

Rule(s) (**ALL** chapters and rules contained in filing must be listed here. If needed, copy and paste additional tables to accommodate multiple chapters. Please make sure that **ALL** new rule and repealed rule numbers are listed in the chart below. Please enter only **ONE** Rule Number/Rule Title per row.)

Chapter Number	**Chapter Title**
0520-02-03	Educator Licensure
Rule Number	**Rule Title**
0520-02-03-.03	Requirements for Teacher Licenses
0520-02-03-.04	Requirements for Occupational Teacher Licenses
0520-02-03-.05	Requirements for School Services Personnel Licenses
0520-02-03-.10	Requirements for Instructional Leader Licenses
0520-02-03-.11	Endorsements

AMENDMENT

AMEND the rules of the State Board of Education Chapter 0520-02-03 Educator Licensure by revising rules 0520-02-03-.03 Requirements for Teacher Licenses, 0520-02-03-.04 Requirements for Occupational Teacher Licenses, 0520-02-03-.05 Requirements for School Services Personnel Licenses, 0520-02-03-.10 Requirements for Instructional Leader Licenses, and 0520-02-03-.11 Endorsements, so that, as amended the revised rules shall read:

RULES
OF
THE STATE BOARD OF EDUCATION

CHAPTER 0520-02-03
EDUCATOR LICENSURE

0520-02-03-.03 REQUIREMENTS FOR TEACHER LICENSES.

(1) Prospective educators seeking a practitioner teacher license shall meet the requirements of one (1) of the following pathways:

(a) Pathway 1. The prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university;

2. Has completed a State Board-approved educator preparation program;

3. Is recommended by the approved educator preparation provider; and

4. Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

(b) Pathway 2. The prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university;

2. Is enrolled in a State Board-approved educator preparation program with a job-embedded clinical practice;

3. Is recommended by the approved educator preparation provider; and

4. Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy or holds a degree with a major in the specialty area.

(2) Prospective educators from a state other than Tennessee that is a partner in the NASDTEC interstate agreement and who are seeking a practitioner teacher license shall meet the requirements of one (1) of the following pathways:

(a) Out-of-State Pathway 1. The out-of-state prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university;

2. Has completed an educator preparation program approved by a state other than Tennessee;

3. Is recommended by the approved educator preparation provider; and

4. Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

(b) Out-of-State Pathway 2. The out-of-state prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university;

2. Holds a full and valid initial level teacher license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement;

3. Has completed an educator preparation program approved by a state other than Tennessee; and

4. Is recommended by the approved educator preparation provider.

(c) Out-of-State Pathway 3. The out-of-state prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university

2. Is enrolled in an educator preparation program with job-embedded clinical practice that is approved by a state other than Tennessee that has a state-recognized partnership with a Tennessee local education agency (LEA);

3. Is recommended by the approved educator preparation provider; and

4. Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

(3) Prospective educators from a state other than Tennessee that is a partner in the NASDTEC interstate agreement and who are seeking a professional academic teacher license shall meet requirements of one (1) of the following pathways:

(a) Out-of-State Pathway 4. The out-of-state prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university; and

2. Holds a full and valid professional level license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement.

(b) Out-of-State Pathway 5. The out-of-state prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university; and

2. Holds a valid certification from the National Board for Professional Teaching Standards.

(4) A practitioner license may be renewed once upon completion of an approved educator preparation program and submission of qualifying scores on all State Board-required assessments as defined in the Professional Assessments for Tennessee Educators Policy prior to the end of the validity period of the first (1st) issuance of the practitioner license.

(5) If the requirements for practitioner license renewal are not met prior to the end of the validity period of the first (1st) issuance of the practitioner license, the license shall become inactive.

(6) An educator with a practitioner teacher license may seek to advance to a professional teacher license. In order to advance from a practitioner license to a professional license, an educator shall meet one (1) of the following sets of requirements:

(a) Option 1:

1. Completed an approved educator preparation program and submitted qualifying scores on all State Board-required assessments as defined in the Professional Assessments for Tennessee Educators Policy prior to the end of the validity period of the first (1st) issuance of the practitioner license;

2. Obtained three (3) years of qualifying experience as an educator as defined by the Department; and

3. Earned thirty (30) professional development points or obtained the recommendation from a Director of Schools or leader of a charter school or the school's charter management organization (CMO).

(b) Option 2: Holds a full and valid professional level license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement.

(7) If the requirements for licensure advancement are not met prior to the end of the validity period of the second (2nd) issuance of the practitioner license, the license shall become inactive.

(8) Educators who obtained the practitioner teaching license through the out-of-state pathway 4 prior to enactment of Public Chapter 125 of 2021 shall not be required to submit qualifying scores on State Board-required assessments to advance if:

(a) The educator has been employed in a Tennessee public school in the candidate's area of endorsement; and

(b) The educator earned a level of overall effectiveness (LOE) score of "above expectations" or "significantly above expectations" in each of the first two (2) years immediately following the issuance of the individual's initial practitioner license; or

(c) If the educator did not receive an overall performance effectiveness level during one (1) or both of the two (2) years immediately following issuance of the educator's practitioner license, then the educator may:

1. Choose to use the educator's most recent overall performance effectiveness level that is available to demonstrate an overall performance effectiveness level of "above expectations" or "significantly above expectations"; or

2. The educator may request that the Director of Schools or the Director of the public charter school submit a recommendation to the Department of Education on the educator's effectiveness.

(9) To renew the professional license, an educator shall earn sixty (60) qualifying professional development points as defined in Educator Licensure Policy 5.502.

(10) If the educator has not met the requirements for renewal at the end of the validity period of the professional license, then the license shall become inactive.

(11) In order to reactivate a license and endorsements held, an educator shall meet one (1) the following sets of requirements:

(a) Option A: Submit to the Department evidence of completion of an approved educator preparation program (if not already provided) and submit qualifying scores on all State Board-required assessments as defined in the Professional Assessments for Tennessee Educators Policy;

(b) Option B: Present a full and valid professional-level teaching license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement; or

(c) Option C: Submit to the Department evidence of current National Board Certification issued by the National Board for Professional Teaching Standards.

Authority: *T.C.A. §§ 49-1-302, 49-5-108, and 49-5-5603.* ***Administrative History:*** *Repeal and new rules filed December 18, 2014; effective March 18, 2015. A stay of the rules was filed January 28, 2015; new effective date June 1, 2015. Emergency rules filed August 27, 2015; effective through February 23, 2016. Repeal and new rules filed October 27, 2015; effective January 25, 2016. Amendments filed October 16, 2017; effective January 14, 2018. Amendments filed August 16, 2019; effective November 14, 2019. Emergency rules filed April 16, 2020; effective through October 13, 2020. Amendments filed April 16, 2020; effective July 15, 2020.*

0520-02-03-.04 REQUIREMENTS FOR OCCUPATIONAL TEACHER LICENSES.

(1) Prospective educators seeking a practitioner occupational teacher license shall meet the following requirements:

(a) Hold a high school diploma or higher;

(b) Be enrolled in a State Board-approved educator preparation program with a job-embedded clinical practice;

(c) Be recommended by the approved educator preparation provider;

(d) Have a minimum of five (5) years of relevant work experience, completed within the last ten (10) years, in the area of endorsement or equivalent education attainment as defined by the Department; and

(e) Hold an active industry certification for the area of endorsement as defined by the Department, if applicable.

(2) Prospective educators from a state other than Tennessee that is a partner in the NASDTEC interstate agreement and who are seeking a practitioner occupational teacher license shall meet requirements of one (1) of the following pathways:

(a) Out-of-State Pathway 1. The out-of-state prospective educator:

1. Holds a high school diploma or higher;

2. Has completed an educator preparation program approved by a state other than Tennessee;

3. Is recommended by the approved educator preparation provider;

4. Holds an active industry certification for the area of endorsement as defined by the Department, if applicable; and

5. Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

(b) Out-of-State Pathway 2. The out-of-state prospective educator:

1. Holds a high school diploma or higher;

2. Has completed an educator preparation program approved by a state other than Tennessee;

3. Holds a full and valid initial-level license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement;

4. Is recommended by the approved educator preparation provider; and

5. Holds an active industry certification for the area of endorsement as defined by the Department, if applicable.

(3) Prospective educators from a state other than Tennessee seeking a professional occupational teacher license shall meet the following requirements:

(a) Out-of-State Pathway 3. The out-of-state prospective educator:

1. Hold a high school diploma or higher;

2. Holds a full and valid professional-level occupational license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement; and

3. Holds an active industry certification for the area of endorsement as defined by the Department, if applicable.

(4) A practitioner occupational teacher license may be renewed once upon completion of an approved educator preparation program and submission of qualifying scores on all State Board-required assessments as defined in the Professional Assessments for Tennessee Educators Policy prior to the end of the validity period of the first (1st) issuance of the practitioner license.

(5) If the requirements for practitioner license renewal are not met prior to the end of the validity period of the first (1st) issuance of the practitioner license, the license shall become inactive.

(6) In order to advance from a practitioner occupational teacher license to a professional occupational teacher license, an educator shall meet one of the following sets of requirements:

(a) Option 1:

1. Complete three (3) years of qualifying experience as an educator as defined by the Department;

2. Complete a State Board-approved educator preparation program;

3. Earn thirty (30) professional development points, a minimum of twenty (20) which shall come from new teacher training provided by the Department as indicated by SBE Educator Licensure Policy 5.502;

4. Hold an active industry certification for the area of endorsement as defined by the Department, if applicable; and

5. For educators that received the practitioner occupational teacher license on or after July 1, 2018, submit qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

(b) Option 2:

1. Holds a full and valid professional-level occupational license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement; and

2. Holds an active industry certification for the area of endorsement as defined by the Department, if applicable

(7) If the requirements for licensure advancement are not met prior to the end of the validity period of the second (2nd) issuance of the practitioner occupational teacher license, the license shall become inactive.

(8) In order to renew the professional occupational teacher license educators must meet the following requirements:

(a) Earn sixty (60) professional development points as indicted by SBE Educator Licensure Policy 5.502; and

(b) Provide verification of an active industry certification for the area of endorsement as defined by the Department, if applicable.

(9) If the educator has not met the requirements for renewal at the end of the validity period of the professional license, then the license shall become inactive.

(10) Teachers who hold an active professional occupational teacher license may add additional occupational endorsements through one (1) of the following pathways:

(a) Hold an active industry certification, as determined by the Department, for the area of endorsement, if applicable; or

(b) If the endorsement area does not require a certification, then have a minimum of five (5) years of relevant work experience, completed within the last ten (10) years, in the area of endorsement or equivalent education attainment as defined by the Department.

(11) A practitioner or professional occupational teacher license may be reactivated by completion of both of the following:

(a) Meeting one (1) of the following requirements:

1. Hold an active industry certification, as determined by the Department, for the area of endorsement, if applicable; or

2. If the endorsement area does not require a certification, then have a minimum of five (5) years of relevant work experience, completed within the last ten (10) years, in the area of endorsement or equivalent education attainment as defined by the Department; and

(b) Meeting one (1) of the following requirements:

1. Submit qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy;

2. Present a full and valid professional-level occupational license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement; or

3. Submit to the Department evidence of current National Board Certification issued by the National Board for Professional Teaching Standards.

Authority: *T.C.A. §§ 49-1-302, 49-5-108, and 49-5-5603.* ***Administrative History:*** *Repeal and new rules filed December 18, 2014; effective March 18, 2015. A stay of the rules was filed January 28, 2015; new effective date June 1, 2015. Emergency rules filed August 27, 2015; effective through February 23, 2016. Repeal and new rules filed October 27, 2015; effective January 25, 2016. Amendments filed October 7, 2016; effective January 5, 2017. Amendments filed August 16, 2019; effective November 14, 2019.*

0520-02-03-.05 REQUIREMENTS FOR SCHOOL SERVICES PERSONNEL LICENSES.

(1) School services personnel licenses are available in the following areas:

(a) School speech-language pathologist;

(b) School speech-language pathology assistant;

(c) School audiologist;

(d) School psychologist;

(e) School counselor;

(f) School social worker; and

(g) School educational interpreter.

(2) School speech-language pathologists shall hold a school services personnel license with the school speech-language pathologist endorsement.

(a) Candidates seeking a practitioner school services personnel license as a school speech-language pathologist shall meet one (1) of the following requirements:

1. Submit qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy and meet one (1) of the following:

(i) Hold an advanced degree in speech-language pathology from a regionally- accredited institution of higher education with a speech-language program approved by the Council on Academic Accreditation in Audiology and Speech-Language Pathology; or

(ii) Hold a full and valid speech-language pathologist license issued by the Tennessee Board of Communication Disorders and Sciences or the licensing board of a state other than Tennessee; or

2. Hold an advanced degree in speech-language pathology and hold a full and valid out-of-state initial level speech-language pathology license from a state that is a partner in the NASDTEC interstate agreement.

(b) Out-of-state candidates seeking a professional school services personnel license as a school speech-language pathologist shall hold an advanced degree in speech-language pathology and meet one (1) of the following requirements:

1. Hold a full and valid out-of-state professional level speech-language pathology license from a state that is a partner in the NASDTEC interstate agreement;

2. Hold a valid license issued by the Tennessee Board of Communication Disorders and Sciences;

3. Hold a valid license issued by an out-of-state Board of Communication Disorders and Sciences; or

4. Hold the Certificate of Clinical Competence from the American Speech-Language Hearing Association.

(3) School speech-language pathology assistants shall hold a school services personnel license with the school speech-language pathology assistant endorsement.

(a) Candidates seeking a practitioner school services personnel license as a school speech-language pathology assistant shall meet one (1) of the following requirements:

1. Hold a current Speech-Language Pathology Assistant Certification (SLPA-C) from the American Speech-Language & Hearing Association (ASHA);

2. Hold a bachelor's degree with a major or concentration in speech-language pathology, communication disorders, or speech and hearing sciences from a regionally accredited institution of higher education;

3. Hold a valid registration with the Tennessee Board of Communication Disorders and Sciences as a speech-language pathology assistant;

4. Hold a degree from a Speech-Language Pathology Assistant Program; or

5. Hold a full and valid out-of-state initial level speech-language pathology assistant license from a state that is a partner in the NASDTEC interstate agreement and hold a bachelor's degree with a major or concentration in speech-language pathology, communication disorders, or speech and hearing sciences from a regionally accredited institution of higher education.

(b) Out-of-state candidates seeking a professional school services personnel license as a school speech-language pathology assistant shall hold a bachelor's degree with a major or concentration in speech-language pathology, communication disorders, or speech and hearing sciences from a regionally accredited institution of higher education and hold a full and valid out-of-state professional level speech-language pathology assistant license from a state that is a partner in the NASDTEC interstate agreement.

(4) School audiologists shall hold a school services personnel license with the audiologist endorsement.:

(a) Candidates seeking a practitioner school services personnel license as a school audiologist shall meet one (1) of the following sets of requirements:

1. Submit qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy and meet one (1) of the following:

(i) Hold an advanced degree in audiology from a state or regionally-accredited institution of higher education with a graduate level program approved by the Council on Academic Accreditation in Audiology and Speech-Language Pathology; or

(ii) Hold a valid audiology license issued by the Tennessee Board of Communication Disorders and Sciences or the licensing board of a state other than Tennessee;

2. Hold an advanced degree in audiology and hold a full and valid out-of-state initial level school audiologist license from a state that is a partner in the NASDTEC interstate agreement.

(b) Out-of-state candidates seeking a professional school services personnel license as a school audiologist shall hold an advanced degree in audiology and hold a full and valid out-of-state professional level school audiologist license from a state that is a partner in the NASDTEC interstate agreement.

(5) School psychologists shall hold a school services personnel license with the school psychologist endorsement.

(a) Candidates seeking a practitioner school services personnel license as a school psychologist shall meet one (1) of the following sets of requirements:

1. Submit qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy and meet one (1) of the following:

(i) Complete a State Board-approved graduate level educator preparation program in school psychology or a graduate level educator preparation program in school psychology approved for licensure by a state other than Tennessee; or

(ii) Hold a valid certificate as a Nationally Certified School Psychologist issued by the National School Psychology Certification System;

2. Hold an advanced degree in school psychology and hold a full and valid out-of-state initial level school psychologist license from a state that is a partner in the NASDTEC interstate agreement.

(b) Out-of-state candidates seeking a professional school services personnel license as a school psychologist shall hold an advanced degree in school psychology and hold a full and valid out-of-state professional level school psychologist license from a state that is a partner in the NASDTEC interstate agreement.

(6) School counselors shall hold a school services personnel license with the school counselor endorsement.

(a) Candidates seeking a practitioner school services personnel licensure and endorsement as a school counselor shall meet the requirements of one (1) of the following pathways:

1. Pathway 1. The candidate:

(i) Holds an advanced degree in school counseling from a regionally-accredited college or university;

(ii) Has completed a State Board-approved educator preparation program in school counseling;

(iii) Is recommended by the approved educator preparation provider; and

(iv) Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

2. Pathway 2. The candidate:

(i) Holds a bachelor's degree or higher from a regionally accredited college or university;

(ii) Is enrolled in a State Board-approved educator preparation program in school counseling with a job embedded clinical practice;

(iii) Has completed all coursework required of the educator preparation program;

(iv) Is recommended by the approved educator preparation provider; and

(v) Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

3. Pathway 3. The candidate:

(i) Holds an advanced degree in a counseling field;

(ii) Is enrolled in a State Board-approved educator preparation program in school counseling;

(iii) Has completed a minimum of twenty-four (24) hours of coursework in school counseling;

(iv) Is recommended by the approved educator preparation provider;

(v) Submits required supervision agreement between the LEA and approved educator preparation provider; and

(vi) Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

4. Pathway 4. The candidate:

(i) Holds an advanced degree in school social work or school psychology from a State Board-approved educator preparation program or from an educator preparation program approved by a state other than Tennessee;

(ii) Is enrolled in a State Board-approved educator preparation program in school counseling;

(iii) Is recommended by the approved school counseling educator preparation provider;

(iv) Submits required supervision agreement between the LEA and approved educator preparation provider; and

(v) Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

5. Pathway 5. The out-of-state candidate:

(i) Holds an advanced degree in school counseling from a regionally-accredited college or university;

(ii) Has completed an educator preparation program in school counseling approved by a state other than Tennessee as evidenced by a recommendation from the out-of-state educator preparation provider where the educator completed preparation; and

(iii) Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

6. Pathway 6. The out-of-state candidate:

(ii) Holds an advanced degree in school counseling from a regionally-accredited college or university; and

(iii) Holds a full and valid out-of-state initial level school counselor license from a state that is a partner in the NASDTEC interstate agreement.

(c) Candidates seeking a professional school services personnel licensure and endorsement as a school counselor shall hold an advanced degree in school counseling and hold a full and valid out-of-state professional level educator license from a state that is a partner in the NASDTEC interstate agreement.

(d) School counselors who serve in a supervisory role shall have a professional school services personnel license with an endorsement in school counseling.

(7) School social workers shall hold a school services personnel license with the school social worker endorsement.

(a) Candidates seeking a practitioner school services personnel license as a school social worker shall meet one (1) of the following sets of requirements:

1. Submit qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy and meet one (1) of the following sets of requirements:

(i) Complete a State Board-approved educator preparation program in school social work, or an educator preparation program in school social work approved for licensure by a state other than Tennessee, and be recommended by the approved educator preparation provider; or

(ii) Hold a full and valid social worker license issued by the Tennessee Board of Social Workers or the licensing board of a state other than Tennessee;

2. Holds a bachelor's degree or higher in social work from a regionally-accredited college or university and holds a full and valid out-of-state initial level school social work license from a state that is a partner in the NASDTEC interstate agreement.

(b) Candidates seeking a professional school services personnel licensure and endorsement as a school social worker shall hold a bachelor's degree or higher in social work and hold a full and valid out-of-state professional level license from a state that is a partner in the NASDTEC interstate agreement.

(8) School educational interpreters shall hold a school services personnel license with the educational interpreter endorsement.

(a) Candidates seeking a practitioner school services personnel license as an educational interpreter shall meet the following requirements:

1. Hold a bachelor's degree from a regionally accredited college or university; and

2. Meet one (1) of the following:

(i) Hold a current, nationally recognized certification in interpreting which includes a written examination related to ethics and practice;

(ii) Submit qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy; or

(iii) Holds a full and valid out-of-state initial level educational interpreter license from a state that is a partner in the NASDTEC interstate agreement.

(b) Candidates seeking a professional school services personnel license and endorsement as an educational interpreter shall hold a bachelor's degree or higher in educational interpreting and hold a full and valid out-of-state professional level educational interpreter license from a state that is a partner in the NASDTEC interstate agreement.

(9) A practitioner school services personnel license may be renewed once if advancement requirements are not met.

(10) In order to advance from a practitioner school services personnel license to a professional school services personnel license, an educator shall meet one (1) of the following sets of requirements:

(a) Option 1:

1. Three (3) years of qualifying experience as defined by the Department; and

2. Earn thirty (30) qualifying professional development points as defined in Educator Licensure Policy 5.502.

(b) Option 2: Holds a full and valid professional-level school services personnel license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement.

(11) If the requirements for licensure advancement are not met prior to the end of the validity period of the second (2nd) issuance of the practitioner license, the license shall become inactive.

(12) In order to reactivate a school services personnel license and endorsements held, an educator must meet one (1) of the following sets of requirements:

(a) Option 1: Submit to the Department evidence of completion of an approved educator preparation program (if not already provided) and submit qualifying scores on all State Board-required assessments as defined in the Professional Assessments for Tennessee Educators Policy;

(b) Option 2: Present a full and valid professional-level school services personnel license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement; or

(c) Option 3: Submit evidence of an active national credential in the area of endorsement as outlined below:

1. Speech-language Pathologists – Certificate of Clinical Competence in Speech-language Pathology (CCC-SLP) issued by the American Speech-language Hearing Association

2. Audiologist – Certificate of Clinical Competence in Audiology (CCC-A) issued by the American Speech-language Hearing Association

3. School Psychologist – National Certification in School Psychology issued by the National School Psychology Certification Board

4. School Counselor – National Counselor Certification (NCC, CCMHC, MAS, or NCSC) issued by the National Board for Certified Counselors

5. School Social Worker – Certified School Social Work Specialist (C-SSWS) issued by the National Association of Social Workers or Certification by the Academy of Certified Social Workers (NASW)

6. Educational Interpreter – Professional Deaf Interpreter Credential issued by the National Association for the Deaf or Registry of Interpreters for the Deaf Certification.

(13) In order to renew the professional school services personnel license, educators must earn sixty (60) qualifying professional development points as defined in Educator Licensure Policy 5.502.

Authority: *T.C.A. §§ 49-1-302 49-5-108, and 49-5-5603.* ***Administrative History:*** *Repeal and new rules filed December 18, 2014; effective March 18, 2015. A stay of the rules was filed January 28, 2015; new effective date June 1, 2015. Emergency rules filed August 27, 2015; effective through February 23, 2016. Repeal and new rules filed October 27, 2015; effective January 25, 2016. Amendments filed August 16, 2019; effective November 14, 2019.*

0520-02-03-.10 REQUIREMENTS FOR INSTRUCTIONAL LEADER LICENSES.

(1) All principals, assistant principals, and supervisors serving as instructional leaders in Tennessee shall hold the appropriate instructional leader license.

(2) Dual assignment personnel whose work assignment includes more than fifty percent (50%) instructional leadership responsibilities shall hold the appropriate instructional leader license.

(3) Educators seeking the Instructional Leader License (ILL) shall meet the following requirements:

(a) Hold an advanced degree from a regionally-accredited college or university;

(b) Have at least three (3) years of qualifying experience as an educator as defined by the Department;

(c) Have completed a State Board-approved instructional leader preparation program;

(d) Be recommended by the State Board-approved instructional leader preparation provider; and

(e) Submit qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

(4) Educators from a state other than Tennessee who are seeking the ILL shall meet the following requirements:

(a) Out-of-State Pathway 1: The out-of-state prospective instructional leader shall:

1. Hold an advanced degree from a regionally-accredited college or university;

2. Have at least three (3) years of qualifying experience as an educator as defined by the Department;

3. Submit qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy; and

(i) Have completed an instructional leader preparation program approved by a state other than Tennessee as demonstrated by a provider recommendation from the out-of-state instructional leader preparation program where the educator completed preparation; or

(ii) Hold a full and valid license, comparable to the Tennessee ILL, from a state other than Tennessee that is a partner in the NASDTEC interstate agreement.

(5) Educators from a state other than Tennessee who are seeking the Instructional Leader License - Professional (ILL-P) shall meet the following requirements:

(a) Out-of-State Pathway 2. The out-of-state prospective instructional leader shall:

1. Hold an advanced degree from a regionally-accredited college or university;

2. Have at least three (3) years of qualifying experience as an educator as defined by the Department, of which, one (1) year must be as a school principal; and

3. Hold a full and valid license comparable to the ILL-P from a state other than Tennessee that is a partner in the NASDTEC interstate agreement.

(6) Educators holding the ILL may renew the license through one (1) of the following pathways:

(a) Serve in a Tennessee Academy for School Leaders (TASL)-mandated position for at least two (2) years of the validity period of the license and be current in all TASL requirements; or

(b) Successfully complete a Department-approved instructional leadership training.

(7) Educators enrolled in a State Board-approved instructional leader preparation program may apply for the Instructional Leader License–Aspiring (ILL-A). Educators holding the ILL-A may only serve as an assistant principal and may not serve as a principal or instructional supervisor. Educators seeking the ILL-A shall meet the following requirements:

(a) Have at least three (3) years of qualifying experience as an educator as defined by the Department;

(b) Be enrolled in a State Board-approved instructional leader preparation program; and

(c) Be recommended by the State Board-approved instructional leader preparation provider.

(8) Candidates from a state other than Tennessee who are seeking the ILL-A shall meet the following requirements:

(a) Have at least three (3) years of qualifying experience as an educator as defined by the Department; and

(b) Have completed an instructional leader preparation program approved by a state other than Tennessee as demonstrated by:

1. A full and valid license, comparable to the Tennessee ILL, from a state other than Tennessee that is a partner in the NASDTEC interstate agreement; or

2. A provider recommendation from the out-of-state instructional leader preparation program where the educator completed preparation.

(9) The ILL-A shall become inactive at the end of the validity period. The ILL-A is not renewable and cannot be reactivated.

(10) Educators currently holding the ILL may seek advancement to the ILL-P through one (1) of the following advancement pathways:

(a) Tennessee Academy for School Leaders (TASL) Pathway. Educators seeking advancement through the TASL pathway shall meet the following requirements:

1. Be recommended by the TASL director;

2. Successfully complete the Beginning Principals' Academy or the Beginning Supervisors' Academy; and

3. Be recommended by the educator's director of schools or director of the public charter school verifying the educator has a minimum of two (2) years of successful experience as a principal, assistant principal, or an instructional supervisor as demonstrated by an overall evaluation rating of at expectations or higher on a state-approved administrator evaluation model during the most recent validity period of the ILL.

(b) Individual Professional Learning Plan (IPLP) Pathway. Educators seeking advancement through the IPLP pathway shall meet the following requirements:

1. Be recommended by the TASL director;

2. Successfully complete an Individual Professional Learning Plan in coordination with an approved instructional leader preparation program; and

3. Be recommended by the educator's director of schools or director of the public charter school verifying the educator has a minimum of two (2) years of successful experience as a principal, assistant principal, or an instructional supervisor as demonstrated by an overall evaluation rating of at expectations or higher on a state-approved administrator evaluation model during the most recent validity period of the ILL.

(11) Educators may renew the ILL-P through one (1) of the following pathways:

(a) TASL Pathway. Educators who currently serve in a TASL-mandated position shall meet all TASL requirements.

(b) Instructional Leadership Training Pathway. Educators who do not currently serve in a TASL-mandated position seeking renewal shall successfully complete a Department approved instructional leadership training.

(12) If the educator has not met the requirements for renewal or advancement at the end of the validity period of the instructional leader license, then the license shall become inactive.

(13) In order to reactivate an instructional leader license and endorsements held (with the exception of the ILL-A which is not eligible for reactivation), an educator shall submit to the Department evidence of completion of an approved leader preparation program (if not already provided) and shall either:

(a) Submit qualifying scores on all State Board-required assessments as defined in the Professional Assessments for Tennessee Educators Policy; or

(b) Present a full and valid professional-level instructional leader license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement.

(14) Out-of-state prospective educators who are military spouses and who hold an active instructional leader license (initial or professional) from a state other than Tennessee that is a partner in the NASDTEC interstate agreement shall be issued the ILL-P upon providing documentation of active military dependent status and a recommendation from an approved educator preparation provider verifying completion of an approved instructional leader preparation program in a state other than Tennessee.

Authority: *T.C.A. §§ 49-1-302 and 49-5-108 and 49-5-5603.* ***Administrative History:*** *Repeal and new rules filed December 18, 2014; effective March 18, 2015. A stay of the rules was filed January 28, 2015; new effective date June 1, 2015. Emergency rules filed August 27, 2015; effective through February 23, 2016. Repeal filed October 27, 2015; effective January 25, 2016. New rules filed August 16, 2019; effective November 14, 2019. Emergency rules filed April 16, 2020; effective through October 13, 2020. Amendments filed April 16, 2020; effective July 15, 2020.*

0520-02-03-.11 ENDORSEMENTS.

(1) All educators shall hold a full and valid Tennessee educator license with an endorsement covering the work assignment as provided in T.C.A. Title 49, Chapter 5.

(2) Prospective educators seeking initial licensure shall meet requirements in at least one (1) area of endorsement.

(3) Educators may add additional endorsements to a license in accordance with rules and policies established by the State Board, State Board Educator Licensure Policy 5.502, and guidelines established by the Department.

(4) When an endorsement held by an out-of-state applicant does not match the content area or grade span of an available Tennessee endorsement, the Department shall identify the most appropriate match, if possible. In some cases, if there is not an equivalent endorsement and the grade span and/or content area do not have an appropriate match, the Department may request additional evidence to demonstrate knowledge and/or experience in the content area and/or grade span covered by the available Tennessee endorsement prior to issuing or reactivating a license in Tennessee.

(5) All educators who teach a course in which a state-level end of course examination is required shall hold the subject-specific endorsement for the course or meet the appropriate employment standard set forth in Employment Standards Rule Chapter 0520-02-06.

(6) An educator may teach up to two (2) sections of one (1) course outside the educator's area of endorsement each school year, with the exception of courses in which a state-level end of course examination is required, elementary physical education courses, or special education courses.

(7) An educator who holds a full and valid and active license may teach more than one (1) course or more than two (2) sections of one (1) course outside of the educator's area of endorsement if an endorsement exemption is requested by the director of schools or director of the public charter school and approved by the commissioner.

(a) In reviewing an initial endorsement exemption for approval, the commissioner shall consider:

1. The educator's previous teaching experience;

2. The educator's postsecondary coursework and degrees held; and

3. The content and grade span of endorsements held on the educator's current license.

(b) Endorsement exemptions shall be valid for one (1) school year. A director of schools or director of a public charter school may request renewal of an endorsement exemption for an educator who demonstrates progress toward earning the relevant endorsement. An endorsement exemption may be renewed no more than two (2) times.

(c) Educators may teach on an approved endorsement exemption for no more than a total of three (3) school years.

(8) Licensed educators enrolled in an additional endorsement program in special education offered by a State Board-approved educator preparation provider may add a provisional special education endorsement by:

(a) Submitting a recommendation from the educator preparation provider verifying:

1. Enrollment in a program of study for additional endorsement in the special education endorsement area; and

2. An assurance that the educator will be assigned a mentor who is endorsed in the special education endorsement area.

(b) In order to transition from a provisional endorsement to a full endorsement, educators shall submit qualifying scores on all State Board-required assessments and successfully complete the program of study within three (3) years of receiving a provisional endorsement. The provisional endorsement shall be valid for three (3) years and shall not be renewed.

Authority: *T.C.A. §§ 49-1-302, 49-5-108, 49-5-403, 49-6-303, and 49-6-6006.* ***Administrative History:*** *Original rule filed November 16, 1989; effective February 29, 1990. Repeal and new rule filed March 16, 1992; effective June 29, 1992. Amendment filed May 28, 1999; effective September 28, 1999. Repeal and new rules filed December 18, 2014; effective March 18, 2015. A stay of the rules was filed January 28, 2015; new effective date June 1, 2015. Emergency rules filed August 27, 2015; effective through February 23, 2016. Repeal filed October 27, 2015; effective January 25, 2016. New rules filed August 16, 2019; effective November 14, 2019.*

* If a roll-call vote was necessary, the vote by the Agency on these rulemaking hearing rules was as follows:

Board Member	Aye	No	Abstain	Absent	Signature (if required)
Nick Darnell	x				
Mike Edwards	x				
Bob Eby	x				
Gordon Ferguson	x				
Elissa Kim	x				
Lillian Hartgrove	x				
Nate Morrow				x	
Darrell Cobbins	x				
Larry Jensen	x				
Garren Hamby				x	

I certify that this is an accurate and complete copy of rulemaking hearing rules, lawfully promulgated and adopted by the State Board of Education on 10/29/2021 and is in compliance with the provisions of T.C.A. § 4-5-222.

I further certify the following:

Notice of Rulemaking Hearing filed with the Department of State on: *2/19/2021 and 07/26/2021*

Rulemaking Hearing(s) Conducted on: (add more dates). *4/14/2021 and 09/16/2021*

Date: 11/23/2021

Signature: Angie Sanders

Name of Officer: Angie Sanders

Title of Officer: General Counsel

Agency/Board/Commission: State Board of Education

Rule Chapter Number(s): 0520-02-03-.03 thru .05, and 0520-02-03-.10 thru .11

All rulemaking hearing rules provided for herein have been examined by the Attorney General and Reporter of the State of Tennessee and are approved as to legality pursuant to the provisions of the Administrative Procedures Act, Tennessee Code Annotated, Title 4, Chapter 5.

Herbert H. Slatery III
Attorney General and Reporter

11/30/2021
Date

Department of State Use Only

Filed with the Department of State on: 12/2/2021

Effective on: 3/2/2022

Tre Hargett
Secretary of State

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Public Hearing Comments

The Tennessee State Board of Education held a public rulemaking hearing on Rules 0520-02-03-.03 thru .05, and .10 thru .11 on April 4, 2021 and September 16, 2021, at 500 James Robertson Parkway, Nashville, TN and via Webex. The following public comments were offered in writing during the public comment period:

- Comment: Change terminology in 0520-02-03-.05 (1)(b) from "school speech language pathology assistant (SLPA)" to "speech-language teacher."
    - Response: This change was not made as the term "school speech language pathology assistant" is a nationally-recognized term used by numerous health boards and national organizations. Keeping the term in this rule ensures consistency and reduces confusion.

- Comment: Add a requirement that to obtain the SLPA endorsement educators must either hold a bachelor's degree in speech language pathology, communication disorders, or speech and hearing sciences, or they must have a bachelor's degree in any academic area but hold a SLPA-C from the American Speech-Language & Hearing Association, hold a valid registration with the Tennessee Board of Communication Disorders and Sciences, or hold a degree from a Speech-Language Pathology Assistant Program.
    - Response: Changes were not made in response to this comment. Despite the fact that individuals pursuing licensure for SLPA may not hold a Bachelor's degree if they hold the SLPA-C from ASHA, registration from TN Board of Communication Disorders or an SLPA program, State Board and Department staff believe requirements for these pathways adequately prepare someone to serve in the SLPA role in a school setting. For example, ASHA has multiple pathways to the SLPA-C. These pathways require a specific level of education (in some cases, a Bachelor's degree), ongoing continued education, field work, and, in some cases, demonstration that the individual has submitted qualifying scores on a rigorous assessment. The suggested change would unduly limit the pool of those qualified to be employed as an SLPA within the school context.

- Comment: Clarify that the SLPA endorsement can be obtained with a bachelor's degree "with a major or concentration in" speech-language pathology, communication disorders, or speech and hearing sciences from a regionally accredited institution of higher education.
    - Response: This terminology was added in 0520-02-03-.05 in the section regarding SLPAs.

- Comment: Remove pathways to the SLPA endorsement that do not require 100 hours or fieldwork experience or add a requirement for 100 hours of fieldwork experience in 0520-02-03-.05 for educators seeking the SLPA endorsement who have a bachelor's degree in speech-language pathology, communication disorders, or speech and hearing sciences from a regionally accredited institution of higher education and educators or who have a degree from a Speech-Language Pathology Assistant Program.
    - Response: Changes were not made in response to this comment. Like many other school services personnel areas, where appropriate, the Department and the Board are seeking to provide pathways that allow individuals who would qualify to work in a private setting the ability to practice in a school setting. Given that the proposed pathway for SLPAs does not include completion of a state-approved educator preparation program, setting and monitoring expectations for required fieldwork would not be appropriate. Additionally, the Department and the State Board do not have any evidence to suggest that 100 hours is a meaningful litmus test for effective preparation in this space.

- Comment: Establish a scope of practice in rule 0520-02-03-.05 for SLPA licenses.
    - Response: Scope of practice is not appropriate for these rules, but instead may be addressed through guidance issued by the Department of Education.

- Comment: Require the Department of Education to conduct an equivalency review of all out of state professional license requirements to determine if a professional level license from another state is equivalent to a Tennessee professional level teaching license before issuing a professional teaching license to an educator under out of state pathway 4 of rule 0520-02-03-.03.
    - Response: Changes were not made in response to this comment. However, the Department of Education does currently conduct an equivalency review at the point of licensure application for out of state applicants. This equivalency review includes an evaluation of the license type/level, endorsements held, and in some cases the courses an individual is qualified to teach in their home state given the endorsements held.

Regulatory Flexibility Addendum

Pursuant to T.C.A. §§ 4-5-401 through 4-5-404, prior to initiating the rule making process, all agencies shall conduct a review of whether a proposed rule or rule affects small business.

This rule does not affect small business.

Impact on Local Governments

Pursuant to T.C.A. §§ 4-5-220 and 4-5-228 "any rule proposed to be promulgated shall state in a simple declarative sentence, without additional comments on the merits of the policy of the rules or regulation, whether the rule or regulation may have a projected impact on local governments." (See Public Chapter Number 1070 (http://publications.tnsosfiles.com/acts/106/pub/pc1070.pdf) of the 2010 Session of the General Assembly.)

This rule has no fiscal impact on local governments.

Additional Information Required by Joint Government Operations Committee

All agencies, upon filing a rule, must also submit the following pursuant to T.C.A. § 4-5-226(i)(1).

(A) A brief summary of the rule and a description of all relevant changes in previous regulations effectuated by such rule;

Tennessee State Board of Education Rule sections 0520-02-03-.03 through -.05 and section -.10 govern the issuance, renewal, advancement, and reactivation of educator licenses, including academic and occupational teacher licenses, school services personnel licenses, and instructional leader licenses. Section -.11 governs endorsements issued on educator licenses.

This rule addresses revisions necessary to implement statutory changes to educator licensure stemming from Public Chapter Numbers 125 and 493 of the 2021 legislative session. The Board approved these revisions on an emergency basis at the July 1st special called meeting.

Revisions to the rule to address Public Chapter 125 include:

- Revisions to out of state pathways to licensure for academic and occupational teachers, school services personnel and instructional leaders, removing assessment requirements for individuals who hold a professional level license in a state with which Tennessee has reciprocity; and
- The addition of flexibility to the pathway by which certain educators may waive assessment requirements due to a lack of overall level of effectiveness data.

Revisions to the rule to address Public Chapter 493 include:

- The addition of language permitting academic and occupational teachers, school services personnel and instructional leaders who have allowed their license to lapse the ability to use a valid professional level license issued by a state other than Tennessee to reactivate the Tennessee license.

Additional edits were made for clarity and consistency and to ensure implementation of PC 125 and 493. This includes removing the requirement that content assessments be no more than five years old. This will address challenges faced by educators who are seeking to transfer to Tennessee with a practitioner license from another state by allowing issuance of a practitioner license if an educator has qualifying scores on all currently-required assessments.

Furthermore, this rule incudes revisions to allow educators to use specific nationally recognized credentials to reactivate a Tennessee School Services Personnel license, adds a pathway for School Counselors to obtain a professional license if they hold National Board Certification in School Counseling, and creates a licensure pathway for speech-language pathologist assistants (SLPAs).

Revisions were also made to include additional pathways for licensure advancement using an out of state professional-level license. This will allow educators who met reactivation requirements but do not meet advancement requirements to seamlessly maintain their license without the need to reactivate. Finally, additional options were added for out-of-state candidates to obtain a professional school services personnel license as a school speech-language pathologist. These options were originally specified in the Educator Licensure Policy but were inadvertently removed in 2019 when the State Board transitioned some requirements from policy to rule.

(B) A citation to and brief description of any federal law or regulation or any state law or regulation mandating promulgation of such rule or establishing guidelines relevant thereto;

Public Chapter 493 of the 2021 legislative session authorized licensed educators who have allowed their license to lapse the ability to use a valid professional level license issued by a state other than Tennessee to reactivate the Tennessee license.

Public Chapter 125 of the 2021 legislative session authorized the State Board of Education to promulgate rules to effectuate the act, which created pathways for certain educators to receive an educator license in Tennessee equivalent to the educator license they possess in another state.

T.C.A. § 49-1-302 requires the State Board of Education to set the qualifications, requirements and standards of and provide the licenses and certificates for all public school teachers, principals, assistant principals, supervisors and directors of schools.

T.C.A. § 49-5-108 directs the State Board of Education to promulgate rules and regulations governing the issuance of licenses for supervisors, principals and public school teachers. These rules and regulations shall prescribe standards controlling the issuance and renewal of all licenses and permits.

(C) Identification of persons, organizations, corporations or governmental entities most directly affected by this rule, and whether those persons, organizations, corporations or governmental entities urge adoption or rejection of this rule;

The Tennessee Department of Education and State Board of Education are directly affected by this rule and both urge adoption. Local Education Agencies, licensed Tennessee educators, and educators who seek to become licensed in Tennessee are also directly affected by this rule. Comments submitted at the rulemaking hearing are further detailed in the public comments portion of this rule.

(D) Identification of any opinions of the attorney general and reporter or any judicial ruling that directly relates to the rule or the necessity to promulgate the rule;

N/A

(E) An estimate of the probable increase or decrease in state and local government revenues and expenditures, if any, resulting from the promulgation of this rule, and assumptions and reasoning upon which the estimate is based. An agency shall not state that the fiscal impact is minimal if the fiscal impact is more than two percent (2%) of the agency's annual budget or five hundred thousand dollars ($500,000), whichever is less;

N/A

(F) Identification of the appropriate agency representative or representatives, possessing substantial knowledge and understanding of the rule;

Angie Sanders
Angela.C.Sanders@tn.gov

Nathan James
Nathan.James@tn.gov

Jack Powers
Jack.Powers@tn.gov

(G) Identification of the appropriate agency representative or representatives who will explain the rule at a scheduled meeting of the committees;

Angie Sanders
Angela.C.Sanders@tn.gov

Nathan James
Nathan.James@tn.gov

Jack Powers
Jack.Powers@tn.gov

(H) Office address, telephone number, and email address of the agency representative or representatives who will explain the rule at a scheduled meeting of the committees; and

Angie Sanders
State Board of Education
500 James Robertson Parkway, 5th Floor
Nashville, TN 37243
(615) 253-5707
Angela.C.Sanders@tn.gov

Nathan James
State Board of Education
500 James Robertson Parkway, 5th Floor
Nashville, TN 37243
(615) 532-3528
Nathan.James@tn.gov

Jack Powers
Department of Education
710 James Robertson Parkway, 12th Floor
Nashville, TN 37243
(615) 961-8832
Jack.Powers@tn.gov

(I) Any additional information relevant to the rule proposed for continuation that the committee requests.

N/A

RULES
OF
THE STATE BOARD OF EDUCATION

CHAPTER 0520-02-03
EDUCATOR LICENSURE

0520-02-03-.03 REQUIREMENTS FOR TEACHER LICENSES.

~~(1)~~ Prospective educators seeking a practitioner teacher license shall meet the requirements of ~~(2)~~(1) one (1) of the following pathways:

(a) Pathway 1. The prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university;
2. Has completed a State Board-approved educator preparation program;
3. Is recommended by the approved educator preparation provider; and
4. Submits qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

(b) Pathway 2. The prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university;
2. Is enrolled in a State Board-approved educator preparation program with a job-embedded clinical practice;
3. Is recommended by the approved educator preparation provider; and
4. Submits qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy or holds a degree with a major in the specialty area.

~~(3)~~(2) Prospective educators from a state other than Tennessee that is a partner in the NASDTEC interstate agreement and who are seeking a practitioner teacher license shall meet the requirements of one (1) of the following pathways:

(a) Out-of-State Pathway 1. The out-of-state prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university;
2. Has completed an educator preparation program approved by a state other than Tennessee;
3. Is recommended by the approved educator preparation provider; and
4. Submits qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

(b) Out-of-State Pathway 2. The out-of-state prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university;

2. Holds a full and valid initial level teacher license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement;

3. Has completed an educator preparation program approved by a state other than Tennessee; and

4. Is recommended by the approved educator preparation provider.

~~(c) Out-of-State Pathway 3. The out-of-state prospective educator:~~

~~1. Holds a bachelor's degree from a regionally-accredited college or university; and~~

~~2. Holds a valid professional level license from a state other than Tennessee.~~

~~(d)~~(c) Out-of-State Pathway 3~~4~~. The out-of-state prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university

2. Is enrolled in an educator preparation program with job-embedded clinical practice that is approved by a state other than Tennessee that has a state-recognized partnership with a Tennessee local education agency (LEA);

3. Is recommended by the approved educator preparation provider; and

4. Submits qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

(3) Prospective educators from a state other than Tennessee that is a partner in the NASDTEC interstate agreement and who are seeking a professional academic teacher license shall meet requirements of one (1) of the following pathways:

(a) Out-of-State Pathway 4~~3~~. The out-of-state prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university; and

2. Holds a full and valid professional level license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement.

(b) Out-of-State Pathway 5. The out-of-state prospective educator:

1. Holds a bachelor's degree from a regionally-accredited college or university; and

2. Holds a valid certification from the National Board for Professional Teaching Standards.

~~(4) At the time of application for a Tennessee license, out-of-state prospective educators who hold a valid certification from the National Board for Professional Teaching Standards shall be issued a professional level teacher license.~~

~~(5) Out-of-state prospective educators who are military spouses and who hold an active license (initial or professional) from a state other than Tennessee shall be issued the practitioner license upon providing documentation of active military dependent status.~~

~~(6)~~(4) A practitioner license may be renewed once upon completion of an approved educator preparation program and submission of qualifying scores on all State Board-required assessments as defined in the Professional Assessments for Tennessee Educators Policy prior to the end of the validity period of the first (1st) issuance of the practitioner license.

~~(7)~~(5) If the requirements for practitioner license renewal are not met prior to the end of the validity period of the first (1st) issuance of the practitioner license, the license shall become inactive.

(6) An educator with a practitioner teacher license may seek to advance to a professional teacher license. In order to advance from a practitioner license to a professional license, an educator shall meet one (1) of the following sets of requirements:

~~(8)~~(a) Option 1:

1. Completed an approved educator preparation program and submitted qualifying scores on all State Board-required assessments as defined in the Professional Assessments for Tennessee Educators Policy prior to the end of the validity period of the first (1st) issuance of the practitioner license;

2. Obtained three (3) years of qualifying experience as an educator as defined by the Department; and

3. Earned thirty (30) professional development points or obtained the recommendation from a Director of Schools or leader of a charter school or the school's charter management organization (CMO).

~~3.~~(b) Option 2: Holds a full and valid professional level license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement.

~~(9)~~(7) If the requirements for licensure advancement are not met prior to the end of the validity period of the second (2nd) issuance of the practitioner license, the license shall become inactive.

~~(10)~~(8) Educators who obtained the practitioner teaching license through the out-of-state pathway 4 prior to enactment of Public Chapter 125 of 2021 ~~-~~shall not be required to submit qualifying scores on State Board-required assessments to advance if:

(a) The educator has been employed in a Tennessee public school in the candidate's area of endorsement; and

(b) The educator earned a level of overall effectiveness (LOE) score of "above expectations" or "significantly above expectations" in each of the first two (2) years immediately following the issuance of the individual's initial practitioner license; or

(c) If the educator did not receive an overall performance effectiveness level during one (1) or both of the two (2) years immediately following issuance of the educator's practitioner license, then the educator may:

(1) Choose to use the educator's most recent overall performance effectiveness level that is available to demonstrate an overall performance effectiveness level of "above expectations" or "significantly above expectations"; or

~~(b)~~(2) The educator may request that the Director of Schools or the Director of the public charter school submit a recommendation to the Department of Education on the educator's effectiveness. ~~.~~

~~(11)~~(9) To renew the professional license, an educator shall earn sixty (60) qualifying professional development points as defined in~~indicated in SBE~~ Educator Licensure Policy 5.502.

~~(12)~~(10) If the educator has not met the requirements for renewal at the end of the validity period of the professional license, then the license shall become inactive.

(11)In order to reactivate a license and endorsements held, an educator shall meet one (1) the following sets of requirements:

~~-~~Option A: ~~s~~Submit to the Department evidence of completion of an approved educator preparation program (if not already provided) and ~~s~~~~shall~~

(a) ~~s~~ubmit qualifying scores on all State Board-required assessments ~~that are not more than five (5) years old~~as defined in the Professional Assessments for Tennessee Educators Policy;

(b) Option B: Present a full and valid professional--level teaching license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement; or ~~.~~

(c) Option C: Submit to the Department evidence of current National Board Certification issued by the National Board for Professional Teaching Standards.

~~(13)~~

Authority: *T.C.A. §§ 49-1-302 ~~and~~, 49-5-108, and 49-5-5603, ~~Executive Order No. 14 of 2020 (and applicable, subsequent Executive Orders addressing COVID-19 relief), and Public Chapter 652 of 2020~~.* ***Administrative History:*** *Repeal and new rules filed December 18, 2014; effective March 18, 2015. A stay of the rules was filed January 28, 2015; new effective date June 1, 2015. Emergency rules filed August 27, 2015; effective through February 23, 2016. Repeal and new rules filed October 27, 2015; effective January 25, 2016. Amendments filed October 16, 2017; effective January 14, 2018. Amendments filed August 16, 2019; effective November 14, 2019. Emergency rules filed April 16, 2020; effective through October 13, 2020. Amendments filed April 16, 2020; effective July 15, 2020.*

0520-02-03-.04 REQUIREMENTS FOR OCCUPATIONAL TEACHER LICENSES.

(1) Prospective educators seeking a practitioner occupational teacher license shall meet the following requirements:

(a) Hold a high school diploma or higher;

(b) Be enrolled in a State Board-approved educator preparation program with a job-embedded clinical practice;

(c) Be recommended by the approved educator preparation provider;

(d) Have a minimum of five (5) years of relevant work experience, completed within the last ten (10) years, in the area of endorsement or equivalent education attainment as defined by the Department; and

(e) Hold an active industry ~~license or credential~~certification for the area of endorsement as defined by the Department, if applicable.

(2) ~~-~~Prospective educators from a state other than Tennessee that is a partner in the NASDTEC interstate agreement and who are seeking a practitioner occupational teacher license shall meet requirements of one (1) of the following pathways:

(a) Out-of-State Pathway 1. The out-of-state prospective educator:

1. Holds a high school diploma or higher;

2. Has completed an educator preparation program approved by a state other than Tennessee;

3. Is recommended by the approved educator preparation provider;

4. Holds an active industry certification for the area of endorsement as defined by the Department, if applicable; and~~.~~

5. Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

(b) Out-of-State Pathway 2. The out-of-state prospective educator:

1. Holds a high school diploma or higher;

2. Has completed an educator preparation program approved by a state other than Tennessee;

3. Holds a full and valid initial~~-~~level license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement;

4. Is recommended by the approved educator preparation provider; and

5. Holds an active industry certification for the area of endorsement as defined by the Department, if applicable.

(3) Prospective educators from a state other than Tennessee seeking a professional occupational teacher license shall meet the following requirements:

(a) Out-of-State Pathway 3. The out-of-state prospective educator:

1. Hold a high school diploma or higher;

2. Holds a full and valid professional~~-~~level occupational license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement; and

3. Holds an active industry certification for the area of endorsement as defined by the Department, if applicable.

~~(2)~~(4) A practitioner occupational teacher license may be renewed once upon completion of an approved educator preparation program and submission of qualifying scores on all State Board-required assessments as defined in the Professional Assessments for Tennessee Educators Policy prior to the end of the validity period of the first (1st) issuance of the practitioner license.

~~(3)~~(5) If the requirements for practitioner license renewal are not met prior to the end of the validity period of the first (1st) issuance of the practitioner license, the license shall become inactive.

~~(4)~~(6) In order to advance from a practitioner occupational teacher license to a professional occupational teacher license, an educator shall meet one of the following sets of requirements:

(a) Option 1:

~~(a)~~1. Complete three (3) years of qualifying experience as an educator as defined by the Department;

~~(b)~~2. Complete a State Board-approved educator preparation program;

~~(c)~~3. Earn thirty (30) professional development points, a minimum of twenty (20) which shall come from new teacher training provided by the Department as indicated by SBE Educator Licensure Policy 5.502;

~~(d)~~4. Hold an active industry ~~license or credential~~certification for the area of endorsement as defined by the Department, if applicable; and

5. For educators that received the practitioner occupational teacher license on or after July 1, 2018, submit qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

(b) Option 2:

1. Holds a full and valid professional-level occupational license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement; and

2. Holds an active industry certification for the area of endorsement as defined by the Department, if applicable

~~(c)~~

~~(5)~~(7) If the requirements for licensure advancement are not met prior to the end of the validity period of the second (2nd) issuance of the practitioner occupational teacher license, the license shall become inactive.

~~(6)~~(8) In order to renew the professional occupational teacher license educators must meet the following requirements:

(a) Earn sixty (60) professional development points as indicted by SBE Educator Licensure Policy 5.502; and

(b) Provide verification of an active industry ~~license~~ certification ~~or credential~~ for the area of endorsement as defined by the Department, if applicable.~~; and~~

~~(7)~~(9) If the educator has not met the requirements for renewal at the end of the validity period of the professional license, then the license shall become inactive.

~~(8)~~(10) Teachers who hold an active professional occupational teacher license may add additional occupational endorsements through one (1) of the following pathways:

(a) Hold an active industry ~~license or credential~~certification, as determined by the Department, for the area of endorsement, if applicable; or

(b) If the endorsement area does not require a ~~license or credential~~certification, then have a minimum of five (5) years of relevant work experience, completed within the last ten (10) years, in the area of endorsement or equivalent education attainment as defined by the Department.

~~(9)~~(11) A practitioner or professional occupational teacher license may be reactivated by completion of both of the following:

(a) Meeting one (1) of the following requirements:

1. Hold an active industry ~~license or credential~~certification, as determined by the Department, for the area of endorsement, if applicable; or

2. If the endorsement area does not require a ~~license or credential~~certification, then have a minimum of five (5) years of relevant work experience, completed within the last ten (10) years, in the area of endorsement or equivalent education attainment as defined by the Department; and

(b) Meeting one (1) of the following requirements:

1. Submit qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy;

2. Present a full and valid professional-level occupational license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement; or

~~(b)~~3. Submit to the Department evidence of current National Board Certification issued by the National Board for Professional Teaching Standards.~~.~~

Authority: *T.C.A. §§ 49-1-302, ~~and~~ 49-5-108, and 49-5-5603.* ***Administrative History:*** *Repeal and new rules filed December 18, 2014; effective March 18, 2015. A stay of the rules was filed January 28, 2015; new effective date June 1, 2015. Emergency rules filed August 27, 2015; effective through February 23, 2016. Repeal and new rules filed October 27, 2015; effective January 25, 2016. Amendments filed October 7, 2016; effective January 5, 2017. Amendments filed August 16, 2019; effective November 14, 2019.*

0520-02-03-.05 REQUIREMENTS FOR SCHOOL SERVICES PERSONNEL LICENSES.

(1) School services personnel licenses are available in the following areas:

(a) School speech-language pathologist;

~~(a)~~(b) School speech-language pathology assistant;

(c~~b~~) School audiologist;

(d~~c~~) School psychologist;

(e~~d~~) School counselor;

(f~~e~~) School social worker; and

(gf) School educational interpreter.

(2) School speech-language pathologists shall hold a school services personnel license with the school speech-language pathologist endorsement. ~~Candidates seeking a practitioner school services personnel license as a school speech-language pathologist shall meet the following requirements:~~

(a) Candidates seeking a practitioner school services personnel license as a school speech-language pathologist shall meet one (1) of the following requirements: ~~Submit qualifying scores that are no more than five (5) years old on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy and meet one (1) of the following:~~

1. ~~1.~~ Submit qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy and meet one (1) of the following:

(i) Hold an advanced degree in speech-language pathology from a regionally-accredited institution of higher education with a speech-language program approved by the Council on Academic Accreditation in Audiology and Speech-Language Pathology; or

(ii) ~~2.~~ Hold a full and valid speech-language pathologist license issued by the Tennessee Board of Communication Disorders and Sciences or the licensing board of a state other than Tennessee; or

Hold an advanced degree in speech-language pathology and hold a full and valid out-of-state initial level speech-language pathology license from a state that is a partner in the NASDTEC interstate agreement.

2.

(b) Out-of-state ~~C~~candidates seeking a professional school services personnel license as a school speech-language pathologist shall ~~H~~hold an advanced degree in speech-language pathology and meet one (1) of the following requirements:

1. ~~H~~hold a full and valid out-of-state professional level ~~educator~~ speech-language pathology license from a state that is a partner in the NASDTEC interstate agreement;

2. ~~.~~ Hold a valid license issued by the Tennessee Board of Communication Disorders and Sciences;

3. Hold a valid license issued by an out-of-state Board of Communication Disorders and Sciences; or

4. Hold the Certificate of Clinical Competence from the American Speech-Language Hearing Association.

(3) School speech-language pathology assistants shall hold a school services personnel license with the school speech-language pathology assistant endorsement.

(a) Candidates seeking a practitioner school services personnel license as a school speech-language pathology assistant shall meet one (1) of the following requirements:

1. Hold a current Speech-Language Pathology Assistant Certification (SLPA-C) from the American Speech-Language & Hearing Association (ASHA);

2. Hold a bachelor's degree with a major or concentration in speech-language pathology, communication disorders, or speech and hearing sciences from a regionally accredited institution of higher education;

3. Hold a valid registration with the Tennessee Board of Communication Disorders and Sciences as a speech-language pathology assistant;

4. Hold a degree from a Speech-Language Pathology Assistant Program; or

5. Hold a full and valid out-of-state initial level speech-language pathology assistant license from a state that is a partner in the NASDTEC interstate agreement and hold a bachelor's degree in speech-language pathology with a major or concentration in, communication disorders, or speech and hearing sciences from a regionally accredited institution of higher education.

(b) Out-of-state candidates seeking a professional school services personnel license as a school speech-language pathology assistant shall hold a bachelor's degree with a major or concentration in speech-language pathology, communication disorders, or speech and hearing sciences from a regionally accredited institution of higher education and hold a full and valid out-of-state professional level speech-language pathology assistant license from a state that is a partner in the NASDTEC interstate agreement.

~~3.~~

~~(3)~~(4) School audiologists shall hold a school services personnel license with the audiologist endorsement. ~~Candidates seeking a practitioner school services personnel license as a school audiologist shall meet the following requirements~~:

(a) ~~(a)~~ Candidates seeking a practitioner school services personnel license as a school audiologist shall meet one (1) of the following sets of requirements:

1. Submit qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy and meet one (1) of the following:

(i) ~~1.~~ Hold an advanced degree in audiology from a state or regionally-accredited institution of higher education with a graduate level program approved by the Council on Academic Accreditation in Audiology and Speech-Language Pathology; or

(ii) ~~2.~~ Hold a valid audiology license issued by the Tennessee Board of Communication Disorders and Sciences or the licensing board of a state other than Tennessee ; ~~or~~

2. Hold an advanced degree in audiology and hold a full and valid out-of-state initial level school audiologist license from a state that is a partner in the NASDTEC interstate agreement.

(b) Out-~~-~~of-~~-~~state ~~C~~candidates seeking a professional school services personnel license as a school audiologist shall ~~3. H~~hold an advanced degree in audiology and hold a full and valid out-of-state professional level ~~educator~~ school audiologist license from a state that is a partner in the NASDTEC interstate agreement.

~~(4)~~(5) School psychologists shall hold a school services personnel license with the school psychologist endorsement. ~~Candidates seeking a practitioner school services personnel license as a school psychologist shall meet the following requirements:~~

(a) Candidates seeking a practitioner school services personnel license as a school psychologist shall meet one (1) of the following sets of requirements~~Submit qualifying scores that are no more than five (5) years old on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy and meet one (1) of the following~~:

1. ~~1.~~ Submit qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy and meet one (1) of the following:

~~(i)~~ Complete a State Board-approved graduate level educator preparation program in school psychology or a graduate level educator preparation program in school psychology approved for licensure by a state other than Tennessee; or

(i)

(ii) ~~2.~~ Hold a valid certificate as a Nationally Certified School Psychologist issued by the National School Psychology Certification System; ~~.~~

2. Hold an advanced degree in school psychology and hold a full and valid out-of-state initial level school psychologist license from a state that is a partner in the NASDTEC interstate agreement.

Out-~~-~~of-~~-~~state candidates seeking a professional school services personnel license as a school psychologist shall hold~~Hold~~ an advanced degree in school psychology and hold a full and valid out-of-state professional level ~~educator~~ school psychologist license from a state that is a partner in the NASDTEC interstate agreement.~~; or~~

(b)

~~3. Hold a valid certificate as a Nationally Certified School Psychologist issued by the National School Psychology Certification System.~~

~~(5)~~(6) School counselors shall hold a school services personnel license with the school counselor endorsement.

(a) Candidates seeking a practitioner school services personnel licensure and endorsement as a school counselor shall meet the requirements of one (1) of the following pathways:

1. Pathway 1. The candidate:

(i) Holds an advanced degree in school counseling from a regionally- accredited college or university;

(ii) Has completed a State Board-approved educator preparation program in school counseling;

(iii) Is recommended by the approved educator preparation provider; and

(iv) Submits qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

2. Pathway 2. The candidate:

   (i) Holds a bachelor's degree or higher from a regionally accredited college or university;

   (ii) Is enrolled in a State Board-approved educator preparation program in school counseling with a job embedded clinical practice;

   (iii) Has completed all coursework required of the educator preparation program;

   (iv) Is recommended by the approved educator preparation provider; and

   (v) Submits qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

3. Pathway 3. The candidate:

   (i) Holds an advanced degree in a counseling field;

   (ii) Is enrolled in a State Board-approved educator preparation program in school counseling;

   (iii) Has completed a minimum of twenty-four (24) hours of coursework in school counseling;

   (iv) Is recommended by the approved educator preparation provider;

   (v) Submits required supervision agreement between the LEA and approved educator preparation provider; and

   (vi) Submits qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

4. Pathway 4. The candidate:

   (i) Holds an advanced degree in school social work or school psychology from a State Board-approved educator preparation program or from an educator preparation program approved by a state other than Tennessee;

   (ii) Is enrolled in a State Board-approved educator preparation program in school counseling;

   (iii) Is recommended by the approved school counseling educator preparation provider;

   (iv) Submits required supervision agreement between the LEA and approved educator preparation provider; and

   (v) Submits qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

5. Pathway 5. The out-of-state candidate:

(i) Holds an advanced degree in school counseling from a regionally-accredited college or university; ~~and~~

(ii) Has completed an educator preparation program in school counseling approved by a state other than Tennessee as evidenced by a recommendation from the out-of-state educator preparation provider where the educator completed preparation; and

(iii) Submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy. ~~one (1) of the following:~~

6. Pathway 6. The out-of-state candidate:

(i) Holds an advanced degree in school counseling from a regionally-accredited college or university; and

(ii) Holds a full and valid out-of-state initial level school counselor license from a state that is a partner in the NASDTEC interstate agreement.

~~(I) A valid professional level license from a state other than Tennessee; or~~

~~(II) A recommendation from the out-of-state educator preparation provider where the educator completed preparation and qualifying scores that are no more than five (5) years old on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.~~

(c) Candidates seeking a professional school services personnel licensure and endorsement as a school counselor shall hold an advanced degree in school counseling and hold a full and valid out-of-state professional level educator license from a state that is a partner in the NASDTEC interstate agreement.

(d) School counselors who serve in a supervisory role shall have a professional school services personnel license with an endorsement in school counseling.

~~(6)~~(7) School social workers shall hold a school services personnel license with the school social worker endorsement. ~~Candidates seeking a practitioner school services personnel license as a school social worker shall meet the following requirements:~~

(a) ~~(a)~~ Candidates seeking a practitioner school services personnel license as a school social worker shall meet one (1) of the following sets of requirements:

1. ~~:~~Submit qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy and meet one (1) of the following sets of requirements:

(i) ~~1.~~ Complete a State Board-approved educator preparation program in school social work, or an educator preparation program in school social work approved for licensure by a state other than Tennessee, and be recommended by the approved educator preparation provider; or

(ii) ~~2.~~ Hold a full and valid social worker license issued by the Tennessee Board of Social Workers or the licensing board of a state other than Tennessee; ~~or~~

2. Holds a bachelor's degree or higher in social work from a regionally-accredited college or university and holds a full and valid out-of-state initial level school social work license from a state that is a partner in the NASDTEC interstate agreement.

(b) Candidates seeking a professional school services personnel licensure and endorsement as a school social worker shall hold a bachelor's degree or higher in social work and hold a full and valid out-of-state professional level license from a state that is a partner in the NASDTEC interstate agreement.

~~3. Hold a bachelor's degree or higher in social work and hold a valid out-of-state professional-level educator license.~~

(8) School educational interpreters shall hold a school services personnel license with the educational interpreter endorsement.

~~(7)~~ Candidates seeking a practitioner school services personnel license as an educational interpreter shall meet the following requirements: ~~licensure and endorsement as a school educational interpreter shall meet the following requirements:~~

(a)

1. ~~(a)~~ Hold a bachelor's degree from a regionally accredited college or university; and

2. ~~(b)~~ Meet one (1) of the following:

(i) Hold a current, nationally recognized certification in ~~educational~~ interpreting which includes a written examination related to ethics and practice; ~~or~~

~~1.~~

(ii) Submit qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy; or ~~.~~

(iii) Holds a full and valid out-of-state initial level educational interpreter license from a state that is a partner in the NASDTEC interstate agreement.

~~2.~~(b) Candidates seeking a professional school services personnel license and endorsement as an educational interpreter shall hold a bachelor's degree or higher in educational interpreting and hold a full and valid out-of-state professional level educational interpreter license from a state that is a partner in the NASDTEC interstate agreement.

~~(8)~~(9) A practitioner school services personnel license may be renewed once if advancement requirements are not met.

~~(9)~~(10) In order to advance from a practitioner school services personnel license to a professional school services personnel license, an educator shall meet one (1) of the following sets of requirements:

(a) ~~(a)~~ Option 1:

1. Three (3) years of qualifying experience as defined by the Department; and

2. ~~(b)~~ Earn thirty (30) qualifying professional development points as defined in ~~indicated by SBE~~ Educator ~~Licensure~~ Licensure Policy 5.502.

(b) Option 2: Holds a full and valid professional-level school services personnel license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement.

~~(10)~~ If the requirements for licensure advancement are not met prior to the end of the validity period of the second (2nd) issuance of the practitioner license, the license shall become inactive.

(11)

(12)In order to reactivate a school services personnel license and endorsements held, an educator must meet one (1) of the following sets of requirements:

(a) Option 1: Submit to the Department evidence of completion of an approved educator preparation program (if not already provided) and submit qualifying scores on all State Board-required assessments as defined in the Professional Assessments for Tennessee Educators Policy;

(b) Option 2: Present a full and valid professional--level school services personnel license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement; or

(c) Option 3~~C~~: Submit evidence of an active national credential in the area of endorsement as outlined below:

1. Speech-language Pathologists – Certificate of Clinical Competence in Speech-language Pathology (CCC-SLP) issued by the American Speech-language Hearing Association

2. Audiologist – Certificate of Clinical Competence in Audiology (CCC-A) issued by the American Speech-language Hearing Association

3. School Psychologist – National Certification in School Psychology issued by the National School Psychology Certification Board

4. School Counselor – National Counselor Certification (NCC, CCMHC, MAS, or NCSC) issued by the National Board for Certified Counselors

5. School Social Worker – Certified School Social Work Specialist (C-SSWS) issued by the National Association of Social Workers or Certification by the Academy of Certified Social Workers (NASW)

6. Educational Interpreter – Professional Deaf Interpreter Credential issued by the National Association for the Deaf or Registry of Interpreters for the Deaf Certification.

~~(11)In order to reactivate a professional school services personnel license, an educator shall:~~

~~Submit qualifying scores on all State Board-required assessments~~
~~(a) that are no more than five (5) years old; and~~

~~(b) Submit evidence of a current and valid license issued by the appropriate Tennessee or out-of-state licensing board, if applicable.~~

~~(12)~~(13) In order to renew the professional school services personnel license, educators must earn sixty (60) qualifying professional development points as defined in ~~indicated by SBE~~ Educator Licensure Policy 5.502.

Authority: *T.C.A. §§ 49-1-302~~, and~~ 49-5-108, and 49-5-5603.* ***Administrative History:*** *Repeal and new rules filed December 18, 2014; effective March 18, 2015. A stay of the rules was filed January 28, 2015; new effective date June 1, 2015. Emergency rules filed August 27, 2015; effective through February 23,*

2016. Repeal and new rules filed October 27, 2015; effective January 25, 2016. Amendments filed August 16, 2019; effective November 14, 2019.

0520-02-03-.10 REQUIREMENTS FOR INSTRUCTIONAL LEADER LICENSES.

(1) All principals, assistant principals, and supervisors serving as instructional leaders in Tennessee shall hold the appropriate instructional leader license.

(2) Dual assignment personnel whose work assignment includes more than fifty percent (50%) instructional leadership responsibilities shall hold the appropriate instructional leader license.

(3) Educators seeking the Instructional Leader License (ILL) shall meet the following requirements:

(a) Hold an advanced degree from a regionally-accredited college or university;

(b) Have at least three (3) years of qualifying experience as an educator as defined by the Department;

(c) Have completed a State Board-approved instructional leader preparation program;

(d) Be recommended by the State Board-approved instructional leader preparation provider; and

(e) Submit qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy.

(4) Educators from a state other than Tennessee who are seeking the ILL shall meet the following requirements:

(a) Out-of-State Pathway 1: The out-of-state prospective instructional leader shall:

1. Hold an advanced degree from a regionally-accredited college or university;

2. Have at least three (3) years of qualifying experience as an educator as defined by the Department;

3. Submit qualifying scores ~~that are no more than five (5) years old~~ on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy; and

~~4.~~

(i) Have completed an instructional leader preparation program approved by a state other than Tennessee as demonstrated by a provider recommendation from the out-of-state instructional leader preparation program where the educator completed preparation; or ~~.~~

~~5.~~

~~(i)~~(ii) Hold a ~~A~~ full and valid license, comparable to the Tennessee ILL, from a state other than Tennessee that is a partner in the NASDTEC interstate agreement.

(5) Educators from a state other than Tennessee who are seeking the Instructional Leader License - Professional (ILL-P) shall meet the following requirements:

(a) Out-of-State Pathway 2. The out-of-state prospective instructional leader shall:

1. Hold an advanced degree from a regionally-accredited college or university;

2. Have at least three (3) years of qualifying experience as an educator as defined by the Department, of which, one (1) year must be as a school principal; and

3. Hold a full and valid license comparable to the ILL-P from a state other than Tennessee that is a partner in the NASDTEC interstate agreement.

~~(5)~~(6) Educators holding the ILL may renew the license through one (1) of the following pathways:

(a) Serve in a Tennessee Academy for School Leaders (TASL)-mandated position for at least two (2) years of the validity period of the license and be current in all TASL requirements; or

(b) Successfully complete a Department-approved instructional leadership training.

~~(6)~~(7) Educators enrolled in a State Board-approved instructional leader preparation program may apply for the Instructional Leader License–Aspiring (ILL-A). Educators holding the ILL-A may only serve as an assistant principal and may not serve as a principal or instructional supervisor. Educators seeking the ILL-A shall meet the following requirements:

(a) Have at least three (3) years of qualifying experience as an educator as defined by the Department;

(b) Be enrolled in a State Board-approved instructional leader preparation program; and

(c) Be recommended by the State Board-approved instructional leader preparation provider.

~~(7)~~(8) Candidates from a state other than Tennessee who are seeking the ILL-A shall meet the following requirements:

(a) Have at least three (3) years of qualifying experience as an educator as defined by the Department; and

(b) Have completed an instructional leader preparation program approved by a state other than Tennessee as demonstrated by:

1. A full and valid license, comparable to the Tennessee ILL, from a state other than Tennessee that is a partner in the NASDTEC interstate agreement; or

2. A provider recommendation from the out-of-state instructional leader preparation program where the educator completed preparation.

~~(8)~~(9) The ILL-A shall become inactive at the end of the validity period. The ILL-A is not renewable and ~~may~~ cannot be reactivated.

~~(9)~~(10) Educators currently holding the ILL may seek advancement to the ~~Instructional Leader License - Professional (~~ILL-P~~)~~ through one (1) of the following advancement pathways:

(a) Tennessee Academy for School Leaders (TASL) Pathway. Educators seeking advancement through the TASL pathway shall meet the following requirements:

1. Be recommended by the TASL director;

2. Successfully complete the Beginning Principals' Academy or the Beginning Supervisors' Academy; and

3. Be recommended by the educator's director of schools or director of the public charter school verifying the educator has a minimum of two (2) years of successful experience as a principal, assistant principal, or an instructional supervisor as demonstrated by an overall evaluation rating of at expectations or higher on a state-approved administrator evaluation model during the most recent validity period of the ILL.

(b) Individual Professional Learning Plan (IPLP) Pathway. Educators ~~seeking~~ advancement through the IPLP pathway shall meet the following requirements:

1. Be recommended by the TASL director;

2. Successfully complete an Individual Professional Learning Plan in coordination with an approved instructional leader preparation program; and

3. Be recommended by the educator's director of schools or director of the public charter school verifying the educator has a minimum of two (2) years of successful experience as a principal, assistant principal, or an instructional supervisor as demonstrated by an overall evaluation rating of at expectations or higher on a state-approved administrator evaluation model during the most recent validity period of the ILL.

~~(10)~~(11) Educators may renew the ILL-P through one (1) of the following pathways:

(a) TASL Pathway. Educators who currently serve in a TASL-mandated position shall meet ~~the following renewal~~all TASL requirements.~~:~~

~~1. Have served as an instructional leader in a TASL-mandated position for at least four (4) years of the validity period of the ILL-P; and~~

~~2. Meet all TASL requirements.~~

(b) Instructional Leadership Training Pathway. Educators who do not currently serve in a TASL-mandated position seeking renewal shall successfully complete a Department approved instructional leadership training.

(12) If the educator has not met the requirements for renewal or advancement at the end of the validity period of the instructional leader license, then the license shall become inactive.

(13) In order to reactivate an instructional leader license ~~and endorsements held~~ (with the exception of the ILL-A which is not eligible for reactivation), an educator shall submit to the Department evidence of completion of an approved leader preparation program (if not already provided) and shall either:

(a) Submit qualifying scores on all State Board-required assessments as defined in the Professional Assessments for Tennessee Educators Policy; or

(b) Present a full and valid professional--level instructional leader license from a state other than Tennessee that is a partner in the NASDTEC interstate agreement.

(14) Out-of-state prospective educators who are military spouses and who hold an active instructional leader license (initial or professional) from a state other than Tennessee that is a partner in the NASDTEC interstate agreement shall be issued the ILL-P upon providing documentation of active military dependent status and a recommendation from an approved educator preparation provider verifying completion of an approved instructional leader preparation program in a state other than Tennessee.

Authority: *T.C.A. §§ 49-1-302 and 49-5-108 and 49-5-5603, ~~Executive Order No. 14 of 2020 (and applicable, subsequent Executive Orders addressing COVID-19 relief), and Public Chapter 652 of 2020~~.* ***Administrative History:*** *Repeal and new rules filed December 18, 2014; effective March 18, 2015. A stay of the rules was filed January 28, 2015; new effective date June 1, 2015. Emergency rules filed August 27, 2015; effective through February 23, 2016. Repeal filed October 27, 2015; effective January 25, 2016. New rules filed August 16, 2019; effective November 14, 2019. Emergency rules filed April 16, 2020; effective through October 13, 2020. Amendments filed April 16, 2020; effective July 15, 2020.*

0520-02-03-.11 ENDORSEMENTS.

(1) All educators shall hold a full and valid Tennessee educator license with an endorsement covering the work assignment as provided in T.C.A. Title 49, Chapter 5.

(2) Prospective educators seeking initial licensure shall meet requirements in at least one (1) area of endorsement.

(3) Educators may add additional endorsements to a license in accordance with rules and ~~the~~ policies established by the State Board and State Board Educator Licensure Policy 5.502, and guidelines established by the Department.

(4) When an endorsement held by an out-of-state applicant does not match the content area or grade span of an available Tennessee endorsement, the Department shall identify the most appropriate match, if possible. In some cases, if there is not an equivalent endorsement and the grade span and/or content area do not have an appropriate match, the Department may request additional evidence to demonstrate knowledge and/or experience in the content area and/or grade span covered by the available Tennessee endorsement prior to issuing or reactivating a license in Tennessee.

~~(4)~~(5) All educators who teach a course in which a state-level end of course examination is required shall hold the subject-specific endorsement for the course or meet the appropriate employment standard set forth in Employment Standards Rule Chapter 0520-02-06.~~set by the Department.~~

~~(5)~~(6) An educator may teach up to two (2) sections of one (1) course outside the educator's area of endorsement each school year, with the exception of courses in which a state-level end of course examination is required, elementary physical education courses, or special education courses.

~~(6)~~(7) An educator who holds a full and valid and active license may teach more than one (1) course or more than two (2) sections of one (1) course outside of the educator's area of endorsement

if an endorsement exemption is requested by the director of schools or director of the public charter school and approved by the commissioner.

(a) In reviewing an initial endorsement exemption for approval, the commissioner shall consider:

1. The educator's previous teaching experience;

2. The educator's postsecondary coursework and degrees held; and

3. The content and grade span of endorsements held on the educator's current license.

(b) Endorsement exemptions shall be valid for one (1) school year. A director of schools or director of a public charter school may request renewal of an endorsement exemption for an educator who demonstrates progress toward earning the relevant endorsement. An endorsement exemption may be renewed no more than two (2) times.

(c) Educators may teach on an approved endorsement exemption for no more than a total of three (3) school years.

~~(c)~~

(8) Licensed educators enrolled in an additional endorsement program in special education offered by a State Board-approved educator preparation provider may add a provisional special education endorsement by:

(a) Submitting a recommendation from the educator preparation provider verifying:

1. Enrollment in a program of study for additional endorsement in the special education endorsement area; and

2. An assurance that the educator will be assigned a mentor who is endorsed in the special education endorsement area.

(b) In order to transition from a provisional endorsement to a full endorsement, educators shall submit qualifying scores on all State Board-required assessments and successfully complete the program of study within three (3) years of receiving a provisional endorsement. The provisional endorsement shall be valid for three (3) years and shall not be renewed.

Authority: *T.C.A. §§ 49-1-302, 49-5-108, 49-5-403, 49-6-303, and 49-6-6006.* ***Administrative History:*** *Original rule filed November 16, 1989; effective February 29, 1990. Repeal and new rule filed March 16, 1992; effective June 29, 1992. Amendment filed May 28, 1999; effective September 28, 1999. Repeal and new rules filed December 18, 2014; effective March 18, 2015. A stay of the rules was filed January 28, 2015; new effective date June 1, 2015. Emergency rules filed August 27, 2015; effective through February 23, 2016. Repeal filed October 27, 2015; effective January 25, 2016. New rules filed August 16, 2019; effective November 14, 2019.*